

A Report on Hridyam 7-Day Camp

Date: 02 January 2023

1. **Name of the Program:** Hridyam 7-Day Camp
2. **Date of the program:** December 25-31, 2022
3. **Name of the faculty who taken initiation to organize the program:** Mr Muhammed Ramees K.T., NSS Program officer
4. **Number of Students participated:** 55
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
7. **Aim & Objective of the program:** The aim of the "Hridyam 7-Day Camp" was to provide a meaningful and impactful experience for participants during the December vacation. The primary objectives were to create a platform for learning, personal development, and community engagement through a week-long camp. The camp aimed to offer a diverse range of activities that fostered personal growth, social awareness, and teamwork.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO2 - Problem Analysis: Participants engaged in various activities that required problem-solving, critical thinking, and adaptability.

PO9 - Individual and Team Work: The camp's activities promoted individual growth as well as collaborative teamwork through shared experiences.

PO10 - Communication: Effective communication skills were emphasized during team activities, discussions, and interactions.

PO12 - Lifelong Learning: The camp provided participants with opportunities to learn new skills, engage in discussions, and reflect on their experiences.
9. **Program details (not more than 500 Words)**
The "Hridyam 7-Day Camp" took place from December 25 to December 31, 2022, at the Ambedkar Ashvasa Keendram, Alipparambu Panchayath. The camp was organized in collaboration with KREA Commune and coordinated by NSS Unit 110 of MEA Engineering College, Perinthalmanna.

The camp aimed to provide participants with a holistic experience encompassing learning, personal development, and community engagement. The program featured a diverse range of activities, including workshops, discussions, team-building exercises, awareness sessions, and interactive sessions on various topics.

Participants engaged in activities that focused on self-discovery, skill enhancement, social responsibility, and teamwork. Workshops and discussions covered subjects such as leadership, communication skills, sustainable practices, community engagement, and personal well-being.

The camp also offered participants the chance to interact with experts and professionals from various fields who shared their insights and experiences. This exposure broadened the participants' perspectives and provided them with valuable knowledge.

10. Photos of the Program



11. Outcome of the program

The "Hridayam 7-Day Camp" achieved its objectives by providing participants with a meaningful and enriching experience during their vacation. The diverse range of activities and workshops contributed to personal growth, skill development, and community awareness.

Participants developed essential life skills, including effective communication, problem-solving, and teamwork. The camp's focus on personal development and social responsibility encouraged participants to reflect on their values, goals, and contributions to society.

The interactions with experts and professionals exposed participants to a variety of perspectives and inspired them to pursue their passions and aspirations. The camp promoted a culture of continuous learning, encouraging participants to explore new subjects and acquire valuable knowledge.

Furthermore, the program fostered a sense of camaraderie and community among the participants. Engaging in group activities and discussions helped participants form connections, share experiences, and learn from each other.

In conclusion, the "Hridyam 7-Day Camp" provided participants with a comprehensive and impactful experience during their vacation. The program's emphasis on personal growth, skill development, and community engagement contributed to the participants' holistic development and preparedness to contribute positively to society.



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A Report on Job Skill Training Orientation

Date: 13 March 2023

1. **Name of the Program:** Job skill training orientation
2. **Date of the program:** 11/03/2023 & 12/03/2023
3. **Department/Class:** NA
4. **Name of the faculty who taken initiation to organize the program:** Mr Muhammed Rashees K. T.
5. **Name of the Resource person invited for the program:** Mr. Ajmal Isudheen, personal transformation coach, founder of Sythe International, Sythe International, Perinthalmanna, Malappuram, India, Kerala, Phone :085890 42012, Email: sytheintl@gmail.com
6. **Number of Students participated:** 35
7. **Name of the Students who participated in program**
List Attached
8. **Have you got the Prior approval from the principal to organize the program? :** Yes
9. **Aim & Objective of the program:** The aim of the "Job Skill Training Orientation" program was to equip the final year students with essential job skills and professional etiquette required to excel in the job market. The primary objective was to provide practical guidance on how to effectively participate in interviews, navigate professional platforms, and enhance their overall employability.
10. **What are all the Program Outcomes can be mapped with this Program? :**
PO2, POS
11. **Brief Profile of the Guest invited**
Mr Ajmal Isudheen is a professional coach who specializes in developing leaders and helping individuals achieve their goals. He is associated with "Sythe International," an organization focused on personal transformation and leadership development. Based in Malappuram, Ajmal Isudheen has established himself as an expert in guiding individuals through personal and professional growth.

12. Program details

In an endeavor to equip final year students with the essential tools for a successful transition into the professional world, MEA NSS 110, in collaboration with NAAM (MEA NSS Alumni Group), organized a two-day "Job Skill Training Orientation." The workshop, held on March 11th and 12th, 2023, was designed to empower students with the necessary skills to excel in interviews and navigate various professional platforms. The event was led by Mr. Ajmal Isudheen, a distinguished personal transformation coach, founder of Sythe International, and an alumnus of MEA NSS 110.

13. Photos of the Program



14. Outcome of the program

Outcome and Impact:

The workshop proved to be immensely valuable to the participating students. By the end of the training, attendees reported:

Increased Confidence: Students gained a newfound confidence in their ability to present themselves effectively in interviews and professional settings.

Enhanced Communication Skills: The interactive nature of the workshop helped students improve their communication skills, enabling them to articulate their thoughts more coherently.

Practical Application: Attendees learned to apply theoretical knowledge to real-world scenarios, ensuring a smoother transition from academia to the professional realm.

Networking Proficiency: The insights shared on professional platforms empowered students to leverage these platforms strategically, expanding their network and opportunities.

Personal Empowerment: Mr. Ajmal Isudheen's sessions on personal transformation left a lasting impact on participants, motivating them to strive for continuous self-improvement.



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A Report on Republic Day Celebration

Date: 27 January 2022

1. **Name of the Program:** Republic Day Celebration
2. **Date of the program:** January 26, 2022
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 14
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the "Republic Day Celebration" program was to commemorate the day when the Constitution of India came into effect, marking the country's transition to a sovereign republic. The primary objectives were to instill a sense of patriotism, promote unity among citizens, and educate participants about the significance of the Republic Day.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO6 - The Engineer and Society: The celebration aimed to apply reasoning informed by contextual knowledge to assess societal values, as Republic Day is a significant event in India's social and cultural fabric.

PO10 - Communication: The message delivered on this occasion required effective communication to convey the importance of Republic Day and its relevance to the audience.

PO9 - Individual and Team Work: The event involved both individual participation in attending the celebration and collective participation in commemorating the day as a united community.

PO8 - Ethics: The celebration of Republic Day is grounded in ethical principles and national values, promoting a sense of responsibility and respect for the nation's heritage.

9. Program details (not more than 500 Words)

The "Republic Day Celebration" took place on January 26, 2022, to honor the adoption of the Constitution of India and the transition of the nation into a sovereign republic. The event was marked by the hoisting of the national flag, a symbolic gesture that signifies the unity, integrity, and diversity of the nation. Additionally, a message highlighting the historical importance and values associated with Republic Day was conveyed to the participants.

The program commenced with the dignified hoisting of the national flag. This act symbolizes the sovereignty and self-governance that the Constitution grants to the people of India. The audience, including students, faculty, and staff, gathered to pay their respects and show their solidarity with the nation.

Following the flag hoisting, a brief message was delivered to the audience, emphasizing the significance of Republic Day. The message reiterated the importance of upholding the principles enshrined in the Constitution, such as justice, liberty, equality, and fraternity. It also aimed to inspire a sense of pride in the nation's achievements and the collective responsibility to work towards its progress.

10. Photos of the Program



11. Outcome of the program

The "Republic Day Celebration" program achieved its aim of fostering patriotism, unity, and awareness among participants. By hoisting the national flag and delivering a message on the significance of the day, the event successfully instilled a sense of pride and responsibility in the hearts of those who attended. The act of coming together to honor the nation's Constitution promoted a feeling of togetherness and solidarity.

The event's outcome extended beyond the program itself, as participants were reminded of their duties as responsible citizens of the country. The celebration served as a reminder of the importance of upholding democratic values, respecting diversity, and contributing to the welfare of the nation.

Overall, the "Republic Day Celebration" program contributed to the social and cultural awareness of the participants, reinforcing their understanding of the role each citizen plays in the progress and development of the nation.



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A Report on Kidney Disease Prevention Camp

Date: 08 February 2023

1. **Name of the Program:** Kidney Disease Prevention Camp
2. **Date of the program:** February 7, 2023
3. **Name of the faculty who taken initiation to organize the program:** Mr Muhammad Rencees., NSS Program officer
4. **Number of Students participated:** 20
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principle to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the "Kidney Disease Prevention Camp" was to raise awareness about kidney health and prevention strategies among college students. The primary objectives were to educate students about kidney diseases, their risk factors, and the importance of adopting a healthy lifestyle to prevent kidney-related issues.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO1 - Engineering Knowledge: The session aimed to provide students with knowledge about kidney diseases, risk factors, and preventive measures, aligning with the engineering knowledge domain.

PO7 - Environment and Sustainability: The program highlighted the impact of unhealthy lifestyles on health, aligning with the environmental and societal context of health and well-being.

PO10 - Communication: Effective communication was crucial in delivering information about kidney health, disease prevention, and healthy habits to the students.

PO12 - Lifelong Learning: By educating students about kidney health, the program encouraged them to engage in lifelong learning to make informed health choices.
9. **Program details (not more than 500 Words)**

The "Kidney Disease Prevention Camp" was organized on February 7, 2023, with the aim of spreading awareness about kidney health and promoting preventive measures among college students. The program included a kidney disease prevention study class, which was led by Mr. Hussain Cheruthuruthi, a welfare foundation officer from Thrissur.

The study class encompassed a comprehensive discussion on kidney diseases, their causes, risk factors, and preventive measures. Mr. Hussain Cheruthuruthi provided valuable insights into maintaining kidney health through a healthy lifestyle, balanced diet, regular exercise, and the importance of staying hydrated. The session emphasized the significance of early detection and management of kidney-related issues.

The class was interactive, allowing students to ask questions and seek clarifications on various aspects of kidney health. Mr. Hussain Cheruthuruthi's expertise and engaging presentation style ensured that the students gained a clear understanding of the subject matter.

10. Photos of the Program



11. Outcome of the program

The "Kidney Disease Prevention Camp" achieved its objectives by effectively educating students about kidney health and disease prevention. The participants gained a deeper understanding of the importance of maintaining kidney health through lifestyle choices and regular health check-ups. The interactive nature of the session enabled students to clarify their doubts and concerns related to kidney diseases.

The program's outcome extended beyond the immediate session, as students were empowered with knowledge that they can apply to their daily lives. By disseminating information about kidney health, the program contributed to the overall well-being of the students, encouraging them to adopt healthier habits.

Furthermore, the program fostered a sense of responsibility among the students towards their health and well-being. It aligned with the college's commitment to promoting the holistic development of students, not only academically but also in terms of their health awareness.

Overall, the "Kidney Disease Prevention Camp" successfully raised awareness about kidney health, provided valuable information, and equipped students with the knowledge to make informed decisions to prevent kidney-related issues in the future.



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A REPORT ON FRUITS GARDEN MAINTENANCE PROGRAM

Date: 20 February 2023

1. **Name of the Program:** Fruits Garden Maintenance
2. **Date of the program:** February 18-19, 2023
3. **Name of the faculty who taken initiation to organize the program:** Mr Muhammad Rencos, NSS Program officer
4. **Number of Students participated:** 18
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
7. **Aim & Objective of the program:** The aim of the "Fruits Garden Maintenance" program was to enhance the aesthetic appeal of the college campus while promoting environmental sustainability. The primary objectives were to clean the entire campus and maintain the fruit garden, creating a conducive and eco-friendly environment for students and staff.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO7 - Environment and Sustainability: The program's primary focus on cleaning and maintaining the campus aligns with creating an environment that is sustainable and conducive to the well-being of the college community.
PO9 - Individual and Team Work: The maintenance activities required coordinated effort among participants, promoting teamwork and collaboration.
PO11 - Project Management and Finance: Planning and executing the maintenance of the fruits garden and campus involved elements of project management.
PO12 - Lifelong Learning: Participants learned about the importance of maintaining a clean and green environment, which can contribute to lifelong habits of environmental consciousness.

9. Program details (not more than 500 Words)

The "Fruits Garden Maintenance" program took place over two days, on February 18 and 19, 2023, with the dual objective of cleaning the entire college campus and ensuring the upkeep of the fruits garden located within the campus premises.

On the first day, participants engaged in a comprehensive cleaning drive across the campus. This included cleaning classrooms, walkways, common areas, and other spaces to create a cleaner and more organized environment for both students and staff. The cleaning drive aimed to promote a sense of ownership and pride in the campus while fostering a healthier and more pleasant atmosphere for everyone.

The second day of the program was dedicated to the maintenance of the fruits garden within the campus. Participants, including students and possibly volunteers from the college community, collaborated to prune, water, and care for the plants in the garden. The aim was not only to ensure the aesthetic appeal of the garden but also to contribute to a greener environment and promote sustainable practices.

10. Photos of the Program



11. Outcome of the program

The "Fruits Garden Maintenance" program achieved its objectives by transforming the campus into a cleaner and more appealing environment. The cleaning drive on the first day helped create a more organized and hygienic space for students, faculty, and staff. This, in turn, can contribute to a more conducive atmosphere for learning and work.

The maintenance of the fruits garden not only enhanced the visual appeal of the campus, but also provided a space for nature enthusiasts to appreciate and connect with the environment. The efforts put into caring for the plants reflected the college's commitment to environmental sustainability and eco-consciousness.

Furthermore, the program fostered a sense of community and responsibility among the participants. By actively engaging in the cleaning and maintenance activities, students and volunteers developed a sense of ownership for their campus and an understanding of the importance of their individual contributions to maintaining a clean and green space.

Overall, the "Fruits Garden Maintenance" program left a positive impact on the college campus, promoting environmental awareness, teamwork, and a sense of pride among participants for their role in creating a better and more sustainable living and learning environment.



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A Report on Blood Donation Camp

Date: 15 March 2023

1. **Name of the Program:** Blood Donation Camp
2. **Date of the program:** March 14, 2023
3. **Name of the faculty who taken initiation to organize the program:** Mr Muhammed Ranees, NSS Program officer
4. **Number of Students participated:** 50
5. **Name of the Students who participated in program**

Proof Attached

6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes

7. **Aim & Objective of the program:** The aim of the "Blood Donation Camp" was to contribute to the community's health and well-being by organizing a blood donation campaign. The primary objectives were to raise awareness about the importance of voluntary blood donation, to facilitate a safe and efficient blood collection process, and to collect a significant number of blood units for patients in need.

8. **What are all the Program Outcomes can be mapped with this Program?**

PO7 - Environment and Sustainability: The program's focus on contributing to the well-being of the community aligns with the societal and environmental context of promoting health and safety.

PO9 - Individual and Team Work: The blood donation campaign required participants to work together as a team to ensure the success of the event.

PO12 - Lifelong Learning: Participating in blood donation encourages a sense of lifelong responsibility for contributing to the welfare of society.

PO1 - Engineering Knowledge: The campaign may involve spreading knowledge about the medical and technical aspects of blood donation, enhancing participants' engineering knowledge.

9. **Program details (not more than 500 Words)**

The "Blood Donation Camp" took place on March 14, 2023, in collaboration with 'AIMA: MEA Blood Donation Wing,' NANMA charity, and KSBTC. Organized by MEA NSS

110, the campaign aimed to address the critical need for blood donations in healthcare and provide an opportunity for individuals to contribute to this noble cause.

The event garnered strong participation from students, faculty, staff, and volunteers. The blood donation process was carried out in partnership with medical professionals to ensure the safety and well-being of the donors. A well-equipped and hygienic setup was arranged for the collection of blood units.

Participants went through a pre-screening process to ensure their eligibility for donation. Those who met the criteria proceeded to the blood collection area, where trained medical personnel facilitated the donation process. The campaign emphasized the importance of voluntary blood donation, which is crucial for maintaining an adequate blood supply for medical treatments and emergencies.

10. Photos of the Program

aima

MEA ENGINEERING COLLEGE

BLOOD DONATION CAMP

2ND MARCH 2020

MEA ENGINEERING COLLEGE, PERINTHALMANNA PHYSICS LAB

8:30 AM TO 12:30 PM

MEA ENGINEERING COLLEGE NATIONAL SERVICE SOCIETY UNIT 302

BLOOD DONORS KERALA - MALAPPERNAM
BLOOD IS LIFE

NANMA Charity



II. Outcome of the program

The "Blood Donation Camp" achieved its aim by collecting 62 units of blood, contributing significantly to the availability of blood for patients in need. The event had a positive impact on both the college community and the broader society. Participants not only demonstrated their commitment to helping others but also learned about the importance of blood donation in saving lives.

The program fostered a sense of unity and responsibility among participants, as they actively contributed to the well-being of their fellow citizens. By collaborating with external organizations like 'AIMA; MEA Blood Donation Wing,' NANMA charity, and KSBTC, the college demonstrated its commitment to community engagement and social responsibility.

The outcome extended beyond the immediate blood donation event, as it raised awareness about the ongoing need for blood donations in healthcare. The campaign encouraged participants to consider regular blood donation as a way to make a positive impact on society's health and safety.

In conclusion, the "Blood Donation Camp" successfully collected a significant number of blood units, promoting the values of compassion, community service, and social responsibility. The program exemplified the college's commitment to making a meaningful contribution to the well-being of society and fostering a culture of empathy and care among its students and staff.



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A Report on OSM Tracking Training

Date: 16 February 2023

1. **Name of the Program:** OSM Tracking Training.
2. **Date of the program:** February 11-12, 2023
3. **Name of the faculty who taken initiation to organize the program:** Mr Muhammed Ramees., NSS Program officer
4. **Number of Students participated:** 10
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the "OSM Tracking Training" program was to provide volunteers with the necessary skills and knowledge to effectively use OpenStreetMap (OSM) tracking technology. The primary objectives were to educate volunteers about the benefits of OSM tracking, teach them how to use the technology for data collection and mapping, and enhance their capacity to contribute to community mapping projects.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO1 - Engineering Knowledge: The training provided volunteers with technical knowledge about OSM tracking technology and its applications.

PO5 - Modern Tool Usage: Volunteers learned to use modern tools like OSM tracking for data collection and mapping.

PO9 - Individual and Team Work: Training volunteers to use OSM tracking technology promoted individual and collaborative skill development.

PO12 - Lifelong Learning: The program encouraged participants to engage in continuous learning and stay updated with modern tools.
9. **Program details (not more than 500 Words)**
The "OSM Tracking Training" program took place over two days, on February 11 and 12, 2023. The program aimed to introduce volunteers to the concept of OpenStreetMap (OSM) tracking and provide them with hands-on training on how to use this technology for data collection and mapping.

During the training, volunteers were educated about the significance of OSM tracking in community mapping projects. They learned how this technology can be used to create accurate and up-to-date maps, which are essential for various applications, including disaster response, urban planning, and environmental monitoring.

The program included practical sessions where volunteers were instructed on how to use OSM tracking tools, such as GPS devices and mobile applications, to collect data about physical features, landmarks, and geographical information. They were trained on data accuracy, proper tagging, and effective data entry practices.

10. Photos of the Program



11. Outcome of the program

The "OSM Tracking Training" program successfully achieved its objectives by equipping volunteers with the knowledge and skills needed to effectively use OSM tracking technology. Participants gained an understanding of the benefits of OSM tracking for creating accurate maps and supporting community development initiatives.

The training empowered volunteers to actively contribute to community mapping projects by collecting accurate and relevant geographical data. By mastering OSM tracking tools, they were prepared to assist in mapping tasks that contribute to improved urban planning, disaster response preparedness, and other initiatives that require accurate spatial information.

Furthermore, the program fostered a sense of technological proficiency and innovation among the volunteers. They gained experience in using modern tools for data collection and mapping, enhancing their technical skills and capabilities.

In conclusion, the "OSM Tracking Training" program effectively introduced volunteers to the benefits of OSM tracking technology and provided them with practical skills to contribute to community mapping projects. The participants' increased knowledge and proficiency in using OSM tracking tools positioned them to play an active role in creating accurate and informative maps that benefit various sectors and contribute to community development.



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A Report on NATPAC Survey

Date: 06 March 2023

1. **Name of the Program:** NATPAC Survey
2. **Date of the program:** March 4-5, 2023
3. **Name of the faculty who taken initiation to organize the program:** Mr Muhammed Renees, NSS Program officer
4. **Number of Students participated:** 32
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the "NATPAC Survey" program was to collect data and information from drivers of various types of vehicles in Perinthalmanna, Melattur, Chunkam, and neighboring areas. The primary objectives were to assess the impact of various factors on the livelihoods and situations of drivers, particularly those operating taxis, motor vehicles, trucks, autorickshaws, etc. The survey aimed to gather valuable insights into the challenges they faced and their perspectives on pertinent issues.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO2 - Problem Analysis: The survey aimed to identify and analyze the challenges faced by drivers due to the pandemic and its impact on their livelihoods.

PO9 - Individual and Team Work: Volunteers worked together to conduct the survey, demonstrating teamwork and collaborative effort in data collection.

PO10 - Communication: Effective communication skills were essential for engaging with drivers and gathering accurate information for the survey.

PO12 - Lifelong Learning: The program encouraged volunteers to engage in data collection and analysis, contributing to their understanding of social issues.
9. **Program details (not more than 500 Words)**

The "NATPAC Survey" program spanned two days, from March 4 to March 5, 2023. Organized by MEA NSS Unit 110 in collaboration with NATPAC (National Transportation Planning and Research Centre), the program aimed to conduct a

comprehensive survey of drivers in Perinthalmanna, Melattur, Chunkam, and neighboring areas:

Volunteers were organized into teams, each assigned specific regions and types of vehicles to survey. The survey involved interacting with drivers of taxis, motor vehicles, trucks, autorickshaws, and similar modes of transport. Volunteers conducted interviews to gather information about various factors influencing drivers' livelihoods, economic conditions, challenges, and transportation patterns.

The data collected aimed to provide insights into the drivers' perspectives on transportation-related matters, aiding transportation planning and policy development.

10. Photos of the Program



11. Outcome of the program

The "NATPAC Survey" program successfully collected valuable data and insights from drivers, shedding light on the challenges they faced and their viewpoints on transportation-related issues. The survey data could contribute to informed transportation planning and policy decisions in the region.

The program's data collection process facilitated engagement and interaction with the drivers, enabling them to voice their concerns and experiences. By participating in the

survey, volunteers supported data-driven decision-making and community-oriented initiatives.

Furthermore, the program fostered a sense of community engagement and social responsibility among the volunteers. By actively participating in data collection and analysis, they demonstrated their commitment to contributing to data-driven processes for community betterment.

In conclusion, the "NATPAC Survey" program effectively collected valuable data from drivers in Perinthalmanna, Melattur, Chankam, and neighboring areas. The participants' engagement in the survey demonstrated their commitment to social welfare and their role in contributing to data-driven decision-making processes for community betterment, particularly in transportation planning and development.



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A Report on Independence Programme

Date: 17 August 2022

1. **Name of the Program:** Independence Programme
2. **Date of the program:** 15 August 2022
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H. NSS PO
4. **Name of the Resource person invited for the program with Contact details:** NA
5. **Number of Students participated:** 21
6. **Name of the Students who participated in program**
List Attached
7. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
8. **Aim & Objective of the program:** The aim of the Independence Programme was to commemorate India's Independence Day, August 15th, by conducting a meaningful event that symbolized the nation's freedom and evoked a sense of patriotism and unity among participants. The program aimed to honor the sacrifices of those who fought for independence and reinforce the significance of this historic day.
9. **What are all the Program Outcomes can be mapped with this Program?**

Ethics (PO-7): By commemorating the sacrifices of freedom fighters, the program encourages participants to reflect on ethical principles and the commitment required for the betterment of society.

The engineer and society (PO-6): The program indirectly relates to this outcome by fostering a sense of social responsibility and encouraging attendees to contribute positively to the nation.

Communication (PO-10): The delivery of an inspirational message involves effective communication, aligning with the goal of conveying meaningful ideas to the participants.

Individual and team work (PO-9): The event promotes the sense of being part of a collective whole, fostering unity and teamwork in the context of celebrating a shared national identity.

10. Program details (not more than 500 Words)

On the auspicious occasion of Independence Day, August 15th, a significant "Independence Programme" was organized to commemorate the historic day that marks India's freedom from colonial rule. The program, held with great enthusiasm and patriotism, included the traditional flag hoisting ceremony and a motivational message to inspire the spirit of unity and freedom.

Flag Hoisting Ceremony:

The heart of the Independence Programme was the flag hoisting ceremony, a deeply symbolic gesture that reverberates with the essence of national pride and sovereignty. The tricolor Indian flag, representing the sacrifices made by countless individuals in the struggle for freedom, was unfurled amid the patriotic fervor of the attendees. The sight of the flag fluttering against the sky served as a poignant reminder of the nation's hard-fought journey towards independence.

Inspirational Message:

Complementing the flag hoisting, an inspirational message was delivered to the audience, resonating with the values of independence, unity, and progress. The message aimed to instill a sense of responsibility and pride in every citizen, emphasizing that the freedom attained in 1947 is a gift that comes with the duty to uphold the nation's ideals.

11. Photos of the Program:



12. Outcome of the program

1. **Increased Patriotism:** Participants left the event with an increased sense of patriotism and pride in their nation's history and achievements.

- ii. Educational Experience: Attendees gained a deeper understanding of the significance of Independence Day and the sacrifices made by freedom fighters.
- iii. Civic Responsibility: The program instilled a sense of civic responsibility among participants, motivating them to contribute positively to their community and country.
- iv. Cultural Unity: The event reinforced the cultural unity of the nation by bringing people from diverse backgrounds together to celebrate a shared heritage.
- v. Inspiration for Action: The message delivered during the program likely inspired participants to take positive actions in their personal lives and contribute to the growth and progress of the nation.



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A Report on Kidney Disease Detection Program

Date: 06 October 2022

1. **Name of the Program:** Kidney Disease Detection Program
2. **Date of the program:** October 4, 2022
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C.H., NSBO.
4. **Number of Students participated:** 30
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principal to organize the program? :** Yes.
7. **Aim & Objective of the program:** The aim of the "Kidney Disease Detection Program" was to raise awareness about kidney health and provide individuals with an opportunity to undergo kidney health screening. The primary objectives were to identify early signs of kidney diseases, educate participants about kidney health, and promote preventive measures to maintain healthy kidneys.
- 8.
9. **What are all the Program Outcomes can be mapped with this Program?**
PO6 - The Engineer and Society: The program aimed to assess health and societal issues related to kidney diseases, aligning with the responsibility of engineers in addressing relevant concerns.
PO7 - Environment and Sustainability: Promoting kidney health and raising awareness about preventive measures align with the broader goal of supporting community health and well-being.
PO9 - Individual and Team Work: The program required collaboration among volunteers to organize the kidney camp and provide support to participants.
PO10 - Communication: Effective communication was crucial for educating participants about kidney health and the importance of screening.
10. **Program details (not more than 500 Words)**
The "Kidney Disease Detection Program" took place on October 4, 2022, at the college campus. Organized by the NSS Unit, the program aimed to create awareness about kidney health and offer kidney disease screening to individuals both within and outside the campus.

The program included a kidney health camp where participants could undergo kidney health assessments, including tests that help identify early signs of kidney diseases. The camp was open to students, faculty, staff, and members of the local community.

Participants were provided with information about kidney health, the importance of regular screenings, and lifestyle practices that promote healthy kidneys. Medical professionals and experts were present to conduct the assessments, provide guidance, and answer participants' questions.

11. Photos of the Program



12. Outcome of the program

The "Kidney Disease Detection Program" achieved its objectives by raising awareness about kidney health and providing individuals with access to kidney disease screenings. Participants gained insights into the importance of maintaining healthy kidneys, early detection of kidney diseases, and adopting preventive measures to reduce the risk of kidney-related issues.

The program's emphasis on education and early detection contributed to participants' overall health awareness. By participating in the kidney health camp, individuals gained valuable knowledge about kidney health and steps they can take to safeguard their well-being.

Furthermore, the program fostered a sense of community engagement and health consciousness among participants. The availability of on-campus health screenings made it convenient for individuals to prioritize their health and well-being.

In conclusion, the "Kidney Disease Detection Program" effectively raised awareness about kidney health and offered individuals the opportunity to undergo kidney disease screenings. The program's impact extended beyond the event itself, promoting health consciousness and encouraging individuals to take proactive steps toward maintaining healthy kidneys and overall well-being.



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A Report on Eye Disease Detection Campaign

Date: 25 July 2022

1. **Name of the Program:** Eye Disease Detection Campaign
2. **Date of the program:** July 22, 2022
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 40
5. **Name of the Students who participated in program**

Proof Attached

6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
7. **Aim & Objective of the program:** The aim of the "Eye Detection Campaign" was to promote eye health awareness among students and provide eye check-up services to identify potential vision issues. The primary objectives were to ensure the well-being of students' eyes and educate them about the importance of regular eye care.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO6 - The Engineer and Society: The campaign aligns with assessing health and safety issues relevant to students' well-being and societal health concerns.

PO7 - Environment and Sustainability: The focus on promoting eye health contributes to the overall well-being and sustainability of the college community.

PO12 - Lifelong Learning: The program encourages students to understand the importance of lifelong eye care and health consciousness.

PO1 - Engineering Knowledge: The campaign may involve sharing knowledge about eye health, aligning with the dissemination of health-related information.

9. **Program details (not more than 500 Words)**

The "Eye Detection Campaign" was conducted on July 22, 2022, within the college campus, organized by NSS 110. The objective of the campaign was to provide students with eye check-up services and raise awareness about the significance of maintaining good eye health.

During the campaign, all students were invited to participate in the eye check-up sessions. Trained professionals, including optometrists, conducted thorough eye examinations to identify any vision-related issues. Students' eyes were tested for visual acuity, refractive errors, and other potential problems that could affect their vision.

In addition to the eye check-ups, an awareness class was conducted to educate students about the importance of proper eye care. The class covered topics such as the importance of regular eye examinations, maintaining good eye hygiene, and adopting habits that promote eye health, especially in the age of increased screen time.

10. Photos of the Program



11. Outcome of the program

The "Eye Detection Campaign" achieved its aim by providing students with valuable eye check-up services and increasing their awareness about the significance of maintaining good eye health. Participants gained insights into their own eye health status and received guidance on how to take better care of their eyes.

The program's outcome extended beyond the immediate event. By raising awareness about eye health, the campaign encouraged students to prioritize regular eye check-ups

and adopt healthy habits to protect their vision. The participants learned about the potential impact of prolonged screen time, the importance of well-lit environments, and the role of proper nutrition in maintaining eye health.

Furthermore, the campaign fostered a sense of responsibility among students for their own health and well-being. It aligned with the college's commitment to promoting holistic development and encouraging students to be conscious of both their academic and physical health.

In conclusion, the "Eye Detection Campaign" successfully provided students with eye check-up services and valuable information about maintaining good eye health. The program's impact was evident in the increased awareness and understanding of students regarding the importance of eye care, ultimately contributing to their overall well-being and quality of life.

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A REPORT ON “KARUVARAKUNDU TOURISM DAY CLEANING”

Date: 29 September 2022

- 1. Name of the Program:** Karuvarakundu Tourism Day Cleaning
- 2. Date of the program:** September 27-28, 2022
- 3. Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
- 4. Number of Students participated:** 15
- 5. Name of the Students who participated in program**
Proof Attached
- 6. Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
- 7. Aim & Objective of the program:** The aim of the “Karuvarakundu Tourism Day Cleaning” program was to enhance the cleanliness and aesthetic appeal of the Karuvarakundu park, a local tourist attraction. The primary objectives were to create a cleaner and more inviting environment for tourists, promote community engagement in preserving public spaces, and contribute to the development of the local tourism industry.
- 8. What are all the Program Outcomes can be mapped with this Program?**

PO7 - Environment and Sustainability: The program's focus on cleaning and preserving a public space aligns with the societal and environmental context of promoting cleanliness and sustainable practices.

PO9 - Individual and Team Work: The cleaning and painting activities required participants to work collaboratively, fostering teamwork and community engagement.

PO11 - Project Management and Finance: Planning and executing the cleaning and painting activities involved elements of project management.

PO12 - Lifelong Learning: The program encouraged participants to engage in activities that promote lifelong habits of cleanliness and responsibility for public spaces.

- 9. Program details (not more than 500 Words)**

The "Karavarakundu Tourism Day Cleaning" program took place over two days, on September 27 and 28, 2022, at the Karavarakundu park. The program aimed to address the need for maintaining cleanliness and improving the overall ambiance of the park, which is a popular tourist destination.

Volunteers from the college and the local community came together to participate in the cleaning and painting activities. The first day focused on cleaning the park, which included picking up litter, removing debris, and tidying up the surroundings to create a more pleasant environment for tourists. On the second day, painting was undertaken to refresh and enhance the appearance of the park's facilities.

Participants were divided into teams to ensure efficient coverage of the park. The cleaning process involved collecting and segregating waste, while the painting phase included repainting benches, fences, and other structures. The program aimed not only to improve the physical appearance of the park but also to instill a sense of ownership and responsibility among the participants.

10. Photos of the Program



11. Outcome of the program

The "Karavarakundu Tourism Day Cleaning" program successfully achieved its objectives by creating a cleaner and more attractive environment at the Karavarakundu park. The participants' efforts in cleaning and painting contributed to enhancing the park's aesthetic appeal and overall visitor experience.

Beyond the immediate impact on the park's appearance, the program had broader outcomes. It fostered a sense of community engagement and responsibility for preserving public spaces. Participants learned the importance of maintaining cleanliness and

contributing to the development of local tourism, which can have positive economic and social implications for the community.

The program also provided an opportunity for participants to learn about project management and teamwork. By organizing and executing the cleaning and painting activities, participants gained valuable experience in planning and collaborating effectively.

In conclusion, the "Karuvarakundu Tourism Day Cleaning" program not only improved the appearance of the local park but also instilled a sense of community pride and responsibility. The efforts of the volunteers had a positive impact on the local tourism industry and demonstrated the college's commitment to community engagement and environmental sustainability.



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A Report on Punarjani Medical Equipment Repair Program

Date: 06 October 2022

- 1. Name of the Program:** Punarjani Medical Equipment Repair Program
- 2. Date of the program:** October 2-3 and 5, 2022
- 3. Name of the faculty who taken initiation to organize the program:** Mr.Faisal C. H.,
NSS Program officer
- 4. Number of Students participated:** 10
- 5. Name of the Students who participated in program**
Proof Attached
- 6. Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
- 7. Aim & Objective of the program:** The aim of the "Punarjani Medical Equipment Repair Program" was to contribute to the improvement of healthcare services by repairing and restoring broken and damaged medical instruments and equipment at the Govt. Hospital in Manjeri. The primary objectives were to enhance the hospital's functioning, ensure the availability of functional medical tools, and provide a better patient care environment.
- 8. What are all the Program Outcomes can be mapped with this Program?**

PO4 - Conduct Investigations of Complex Problems: Repairing medical instruments required analyzing and investigating the root causes of the damage to provide valid solutions.

PO9 - Individual and Team Work: Participants collaborated in teams to repair and restore medical equipment, fostering teamwork and collaborative problem-solving.

PO10 - Communication: Effective communication was necessary to understand the specific repair needs and to coordinate efforts among the volunteers.

PO11 - Project Management and Finance: Planning repair activities and managing resources aligned with project management principles.
- 9. Program details (not more than 500 Words)**

The "Punarjani Medical Equipment Repair Program" spanned three days, from October 2 to October 5, 2022, at the Govt. Hospital in Manjeri. The program was organized by a team

of volunteers who aimed to repair and restore broken and damaged medical instruments and equipment used in the hospital.

Volunteers were assigned different tasks based on their skills and expertise. The program involved identifying, diagnosing, and repairing various medical instruments, ranging from diagnostic tools to patient care equipment. The volunteers collaborated closely with the hospital staff to understand the specific repair needs and ensure that the repaired instruments met the required safety and functional standards.

Participants worked in teams to efficiently manage the repair tasks. They collaborated to diagnose problems, procure necessary replacement parts, and carry out the repairs. The repair process required attention to detail, technical knowledge, and problem-solving skills to ensure that the instruments would function effectively and safely.

10. Photos of the Program



11. Outcome of the program

The "Punarjani Medical Equipment Repair Program" achieved its objectives by repairing and restoring broken and damaged medical instruments and equipment at the Govt. Hospital in Manjeri. The efforts of the volunteers had a positive impact on the hospital's functioning and patient care quality.

The outcome extended beyond the immediate repair process. By collaborating with hospital staff and addressing equipment issues, the program contributed to creating a safer and more efficient patient care environment. The repaired instruments were now available for use, reducing the hospital's operational challenges and ensuring the availability of necessary tools for medical procedures.

The program also fostered a sense of community service among the participants. By using their technical skills to repair medical equipment, the volunteers demonstrated their commitment to improving healthcare services in their community. The program exemplified the college's dedication to social responsibility and community engagement.

In conclusion, the "Punarjani Medical Equipment Repair Program" significantly improved the hospital's functionality by repairing and restoring medical instruments and equipment. The participants' collaborative efforts and technical expertise contributed to enhancing patient care and the overall healthcare environment. The program showcased the positive impact that students and volunteers can have on healthcare services through their commitment to service and skill utilization.



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A Report on Antidrug Awareness Rally & Manushya Changhala

Date: 11 October 2022

1. **Name of the Program:** Antidrug Awareness Rally & Manushya Changhala
2. **Date of the program:** October 10, 2022, and November 1, 2022
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 30
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the "Antidrug Awareness Rally & Manushya Changhala" program was to raise awareness about the harmful effects of drug abuse and promote a drug-free lifestyle among the community. The primary objectives were to educate people about the dangers of drug addiction, mobilize public support against drug abuse, and contribute to creating a healthier and drug-free society.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO6 - The Engineer and Society: The campaign aligns with assessing societal and health issues related to drug abuse and addressing the consequent responsibilities.

PO9 - Individual and Team Work: Volunteers working together in the rally and awareness campaign exemplify teamwork and collective efforts to address a social concern.

PO10 - Communication: Effective communication was crucial in conveying the message about the dangers of drug abuse to the community.

PO7 - Environment and Sustainability: The program promotes the well-being and sustainability of the community by addressing a health issue.
9. **Program details (not more than 500 Words)**
The "Antidrug Awareness Rally & Manushya Changhala" program took place on two separate dates: October 10, 2022, and November 1, 2022. The program aimed to create

awareness about the detrimental effects of drug abuse and engage the community in a collective effort to combat this social issue.

On October 10, volunteers gathered in Perinthalmanna town for an antidrug awareness rally. Participants marched through the town with banners, placards, and messages that highlighted the dangers of drug addiction. The rally aimed to attract public attention and encourage conversations about drug abuse prevention.

On November 1, the "Manushya Changhala" (Human Chain) activity took place in Melattur town. Volunteers formed a human chain by holding hands and standing side by side along a designated route. This human chain served as a symbolic representation of unity and solidarity against drug abuse.

Both events were designed to engage the public and promote conversations about the importance of a drug-free lifestyle. The volunteers interacted with local residents, distributed informational pamphlets, and engaged in discussions about the adverse consequences of drug addiction on individuals, families, and society at large.

10. Photos of the Program



11. Outcome of the program

The "Antidrug Awareness Rally & Manushya Changhala" program achieved its objectives by raising awareness about the dangers of drug abuse and mobilizing public support against this pressing issue. The events effectively engaged the community in conversations about the importance of a drug-free lifestyle and the need for collective efforts to combat drug addiction.

The outcome extended beyond the immediate events. By spreading awareness about the harmful effects of drugs, the program encouraged people to make informed decisions about their health and well-being. The awareness created through the rally and human chain

activities empowered individuals to resist peer pressure and make choices that align with a healthier lifestyle.

The program also showcased the power of community engagement and social responsibility. By actively participating in the events, the volunteers demonstrated their commitment to addressing societal challenges and contributing to the betterment of their community.

In conclusion, the "Anti-drug Awareness Rally & Manushya Changhala" program effectively raised awareness about drug abuse, engaged the community in meaningful conversations, and promoted unity against drug addiction. The program's impact was evident in the increased awareness among participants and the broader community, leading to more informed decisions and actions in favor of a drug-free society.



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A Report on School Renovation Camp

Date: 03 January 2022

1. **Name of the Program:** School Renovation Camp
2. **Date of the program:** December 25-31, 2021
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 50
5. **Name of the Students who participated in program**

Proof Attached

6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the School Renovation Camp was to improve the infrastructure and facilities of the Govt. L.P. School Thoatha. The objectives included renovating the school building, conducting electrification work, and painting to create a conducive learning environment for students.

8. **What are all the Program Outcomes can be mapped with this Program?**

PO3. Design/Development of Solutions: The program aimed to design and implement solutions for the school's infrastructure issues, such as renovating the building, ensuring proper electrification, and improving the overall design of the school.

PO6. The Engineer and Society: By conducting renovation work on a government school, the program addressed societal needs and contributed to the enhancement of educational facilities, reflecting the responsibilities of professional engineering practice.

PO7. Environment and Sustainability: The program's focus on renovating and improving existing infrastructure aligns with the concept of sustainability, as it helps to extend the lifespan of the school building and reduce resource consumption compared to constructing a new building.

PO9. Individual and Teamwork: The renovation camp required effective collaboration among participants, including engineers, volunteers, and school staff, showcasing teamwork in achieving the common goal of improving the school's infrastructure.

PO10. Communication: The success of the program relied on clear communication between all stakeholders involved in the renovation project, including communicating design plans, progress updates, and requirements effectively.

9. Program details (not more than 500 Words)

The School Renovation Camp took place from December 25 to 31, 2021, at the Govt. L.P. School Thootha. The camp aimed to enhance the learning environment for students by addressing infrastructure challenges. The program was organized in collaboration with local engineers, volunteers, and school staff.

During the camp, various renovation activities were undertaken. The school building underwent repairs and refurbishment to ensure a safe and comfortable space for students and teachers. The electrification work involved installing new electrical systems to provide adequate lighting and power outlets in classrooms.

Painting was an integral part of the renovation, as colorful and well-maintained surroundings contribute positively to the learning experience. The interiors and exteriors of the school were painted, giving the school a fresh and inviting appearance.

The renovation camp served as a platform for collaboration and teamwork. Engineers brought their technical expertise, while volunteers and school staff contributed with their time and effort. Effective communication among all stakeholders was vital to ensure that the renovation activities proceeded smoothly.

10. Photos of the Program



11. Outcome of the program

The School Renovation Camp achieved its objectives of improving the school's infrastructure. The once-dilapidated school building was transformed into a vibrant and

functional space for learning. The electrification work ensured a well-lit and powered environment, conducive to modern teaching methods. The newly painted school provided a pleasant atmosphere for both students and teachers.

Additionally, the program fostered a sense of community involvement and responsibility. It showcased how engineers and volunteers can work together to make a tangible impact on education and society. The success of the renovation camp not only benefited the immediate school community but also inspired similar initiatives in other areas.

In conclusion, the School Renovation Camp held at Govt. L.P. School Thootha in December 2021 exemplified the practical application of engineering principles to address real-world challenges. Through collaborative efforts, the camp enhanced the school's infrastructure, reflecting the program outcomes of design, societal impact, sustainability, teamwork, and effective communication.

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A REPORT ON OBSERVATION OF THE PALLIATIVE CARE DAY

Date: 17 January 2022

1. **Name of the Program:** Observation of the Palliative Care Day
2. **Date of the program:** January 15, 2022
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 15
5. **Name of the Students who participated in program**
Proof Attached
6. **Have you got the Prior approval from the principal to organize the program?
(Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of observing the Palliative Care Day was to raise awareness about the importance of palliative care and provide support to the Melattur Palliative Care Clinic. The objective was to engage NSS Volunteers in a fundraising program to contribute to the clinic's operations.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO6. **The Engineer and Society:** By participating in the observation of Palliative Care Day and fundraising activities, volunteers demonstrated their awareness of societal needs and their commitment to making a positive impact on the community's well-being.
PO9. **Individual and Teamwork:** The success of the fundraising program relied on effective teamwork among NSS Volunteers, highlighting their ability to collaborate as a team to achieve a common goal.
PO10. **Communication:** Clear communication was crucial for the fundraising event's success. Volunteers had to effectively communicate the purpose of the event and the importance of palliative care to encourage contributions.
9. **Program details (not more than 500 Words)**
The Observation of the Palliative Care Day took place on January 15, 2022, in Melattur. The event was organized by the National Service Scheme (NSS) Volunteers in collaboration with the Melattur Palliative Care Clinic. The goal of the program was to raise awareness about palliative care and provide financial support to the clinic.

As part of the program, NSS Volunteers conducted a fundraising event in Melattur. They set up stalls and information booths to educate the public about the significance of palliative care in improving the quality of life for patients with serious illnesses. The volunteers passionately communicated the clinic's mission and the impact of their contributions on the community.

The fundraising event witnessed enthusiastic participation from the local community. Residents of Melattur and surrounding areas generously contributed to the cause, recognizing the importance of accessible and compassionate palliative care. The volunteers organized various activities and initiatives to engage people and encourage donations.

10. Photo of the Program



11. Outcome of the program

The Observation of the Palliative Care Day was a resounding success. The NSS Volunteers, in collaboration with the Melattur Palliative Care Clinic, effectively raised awareness about the importance of palliative care among the community. Their efforts also resulted in a substantial fundraising achievement, with a fund collection of almost 92000/- Rupees.

The program's success demonstrated the power of community engagement and the role of volunteers in promoting social causes. The raised funds were a testament to the willingness of the community to contribute to initiatives that have a positive impact on healthcare services. By observing the Palliative Care Day and actively participating in the fundraising program, the volunteers showcased their commitment to social responsibility and the betterment of society.

In conclusion, the Observation of the Palliative Care Day held on January 15, 2022, exemplified the significance of community-driven initiatives. The program aligned with the program outcomes related to societal engagement, teamwork, and effective communication. The funds raised during the event would undoubtedly support the Melattur Palliative Care Clinic in its mission to provide compassionate care to patients in need.

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A REPORT ON CORONA CONTROL CELL ACTIVITIES

Date: 17 August 2020

1. **Name of the Program:** Corona Control Cell Activities
2. **Date of the program:** 17 March 2020 – 14 August 2020
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal G. H., NSS Program officer, Mr Muhammed Janish, Mr Ijas Ali Haroon, Mr Muhammed Shuaib
4. **Number of Students participated:** 18
5. **Name of the Students who participated in program**

Proof Attached

6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes

7. **Aim & Objective of the program:** The aim of the Corona Control Cell Activities was to actively contribute to the efforts of controlling the COVID-19 pandemic by collaborating with the Malappuram District Administration and the District Medical Office. The objectives were to provide essential services such as airport screenings, issuing passes, operating the district call centre, and developing innovative solutions to support COVID-19 patients.

8. **What are all the Program Outcomes can be mapped with this Program?**

PO6 - The engineer and society: The volunteers applied contextual knowledge to assess societal, health, safety, and cultural issues related to the pandemic, thereby demonstrating a strong sense of responsibility to society.

PO7 - Environment and sustainability: Understanding the impact of professional engineering solutions in societal and environmental contexts was evident through the efforts to control the pandemic's spread.

PO9 - Individual and team work: The volunteers effectively functioned both as individuals and as members of a larger team, collaborating with various authorities and offices to achieve their goals.

PG10 - Communication: Clear communication was a crucial aspect of their activities, including conveying information to the public, coordinating with authorities, and sharing updates on their initiatives.

9. Program details (not more than 500 Words)

10.

The NSS Unit of the college played a significant role in supporting the Malappuram District Administration and the District Medical Office in managing the COVID-19 crisis. Over a period of 150 consecutive days, a team of 25 dedicated volunteers, led by the program officer Mr. Faisal CH, engaged in a range of activities. These included conducting screenings at the airport to identify potential cases, issuing passes for essential travel, operating the district call centre to address inquiries, and providing various forms of support to the local community.

In addition to these essential services, the volunteers also showcased their engineering skills by creating innovative solutions to aid COVID-19 patients. They developed a robot capable of delivering food and medicines to patients, reducing direct human contact and minimizing the risk of transmission. Furthermore, they designed a mobile swab collection unit to facilitate safe and efficient sample collection for testing.

11. Photos of the Program



12. Outcome of the program

The Corona Control Cell Activities yielded commendable results. The NSS Unit's efforts received special appreciation from various quarters, including the district collector, the chief minister, and even recognition from the United Nations Youth Envoy through her

blog post. This recognition not only validated the team's hard work but also brought attention to the innovative solutions they had developed.

Overall, the program showcased the vital role that engineering and community engagement play in times of crisis. The volunteers' commitment, innovation, and collaborative spirit demonstrated how engineers can contribute to society's well-being, especially during challenging circumstances like the COVID-19 pandemic.

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A Report on NSS Palliative Care Day Programme

Date: 16 January 2020

1. **Name of the Program:** NSS Palliative Care Day Programme
2. **Date of the program:** 15th January 2020
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 20
5. **Name of the Students who participated in program**

List Attached

6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
7. **Aim & Objective of the program:** The aim of the NSS Palliative Care Day Programme was to raise awareness about palliative care and contribute to the efforts of the Melattur Palliative Care Clinic in providing support to individuals with serious illnesses. The objective was to engage NSS volunteers in a fundraising initiative to generate financial assistance for the clinic's activities and create a positive impact on the community's well-being.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO6 - The Engineer and Society: The volunteers applied reasoning informed by contextual knowledge to assess societal needs, health concerns, and the importance of palliative care in the community.

PO8 - Ethics: By participating in the fundraising for palliative care, volunteers demonstrated their commitment to ethical principles and their responsibilities towards the welfare of those in need.

PO9 - Individual and Team Work: Volunteers functioned effectively as a team, coordinating efforts to organize the fundraising event and achieve a common goal.

PO10 - Communication: Through various communication channels, such as engaging with the community and spreading awareness about the event, volunteers practiced effective communication skills.

PO11 - Project Management and Finance: The program showcased the application of management principles as volunteers planned and executed the fundraising initiative, managing finances and resources efficiently.

9. Program details (not more than 500 Words)

The NSS Palliative Care Day Programme held on 15th January 2020 was a significant community initiative. Collaborating with the Melattur Palliative Care Clinic, NSS volunteers organized a fundraising event at Melattur. The event aimed to shed light on the importance of palliative care and provide financial support to the clinic's endeavors. Leading up to the program, volunteers strategized the event, planning activities, and outreach efforts. On the day of the event, they set up stalls with information about palliative care and its benefits, engaging with community members to create awareness and answer questions.

The highlight of the event was the fundraising aspect. Volunteers creatively devised various fundraising activities, ranging from donation drives to cultural performances. Community members participated enthusiastically, contributing both their time and resources. As a result of their efforts, a total of ₹72,000 was collected during the program.

10. Photos of the Program



11. Outcome of the program

The NSS Palliative Care Day Programme proved to be a resounding success. Not only did it achieve its financial goal, but it also raised awareness about palliative care among the community members. The event fostered a sense of unity and purpose among NSS

volunteers, demonstrating their ability to leverage their skills for a noble cause. The collaboration between the NSS volunteers and the Melattur Palliative Care Clinic highlighted the positive impact that community-driven initiatives can have on healthcare support systems. Overall, the program served as a model for effective teamwork, communication, and ethical responsibility, aligning with the core principles of the engineering education framework.



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A Report on Special Camping Programme

Date: 30 December 2019

1. **Name of the Program:** Special Camping Programme
2. **Date of the program:** 21st to 27th December 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 50
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the Special Camping Programme was to engage NSS volunteers in a community-oriented project with the objective of creating a Geographic Information System (GIS) map of Angadipuram Grama Panchayat. The main objective was to use technology to map and document the geographical and infrastructural features of the different wards within the panchayat. This initiative aimed to enhance the understanding of local geography, contribute to urban planning, and provide valuable data for future development projects.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO2 - Problem Analysis: Volunteers were involved in analyzing the geographical layout of the Angadipuram Grama Panchayat, identifying key areas for mapping and documentation.
PO4 - Conduct Investigations of Complex Problems: Through the creation of GIS maps, volunteers used research-based knowledge and methods to collect and interpret data, providing valuable insights into the infrastructure of the panchayat.
PO5 - Modern Tool Usage: The volunteers applied modern engineering tools, specifically GIS technology, to map and visualize the geographical features and assets of the panchayat.
PO6 - The Engineer and Society: By mapping the infrastructure of the panchayat, volunteers engaged with societal needs and contributed to future planning and development.
PO9 - Individual and Team Work: Volunteers functioned as a team to collaboratively collect data, create maps, and work towards a common goal.

PG10 - Communication: The mapping project required effective communication among volunteers to ensure accurate data collection and the proper representation of the panchayat's features.

9. Program details (not more than 500 Words)

The Special Camping Programme for the academic year 2019-20 was conducted at AMLP School Angadippuram. The primary focus of the program was to undertake a community project aimed at creating GIS maps for Angadipuram Grama Panchayat. This initiative was intended to leverage modern technology to systematically document the geographical attributes of the panchayat's different wards.

During the camp, which took place from 21st to 27th December 2019, NSS volunteers worked collectively to gather data on various geographical features including roads, landmarks, public facilities, and natural resources. Utilizing GIS software and technology, the volunteers meticulously mapped these elements, creating comprehensive and accurate maps for each of the ten wards within the panchayat.

The project fostered collaboration and teamwork among the volunteers, as they divided responsibilities, collected data, and compiled it into a coherent digital map. This hands-on experience not only introduced volunteers to modern tools and technology in engineering but also highlighted the significance of accurate data collection and representation for informed decision-making.

10. Photos of the Program



11. Outcome of the program

The Special Camping Programme yielded noteworthy outcomes. The creation of GIS maps for the different wards of Angadipuram Grama Panchayat provided a valuable resource for urban planning, infrastructure development, and future projects. The

initiative not only equipped volunteers with practical experience in using modern engineering tools but also instilled a sense of responsibility and engagement with the local community.

By participating in this program, NSS volunteers not only contributed to a tangible community project but also cultivated skills in problem analysis, data collection, and team collaboration. The initiative demonstrated the positive impact that engineering education can have on local communities, aligning well with the core principles of the engineering education framework and showcasing the meaningful integration of engineering knowledge into real-world applications.

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A Report on Kerala Flood Relief Activities

Date: 19 August 2019

1. **Name of the Program:** Kerala Flood Relief Activities
2. **Date of the program:** 9th August 2019 - 18th August 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 22
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the Kerala Flood Relief Activities was to provide immediate assistance, rescue, and rehabilitation to the people affected by the devastating floods that occurred in August 2019. The primary objective was to engage NSS volunteers in rescue operations, material collection, and distribution to support the affected communities. The program aimed to demonstrate solidarity, offer relief, and help in the recovery process for those impacted by the natural disaster.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO6 - The Engineer and Society: The volunteers showcased a strong sense of responsibility by actively participating in relief activities, addressing societal needs and contributing to the well-being of the affected population.
PO9 - Individual and Team Work: Volunteers effectively collaborated as a team, demonstrating their ability to coordinate efforts in a crisis situation and work together to achieve common goals.
PO10 - Communication: Communication played a crucial role as volunteers worked to coordinate rescue and relief efforts, liaising with various agencies and coordinating the collection and distribution of materials.
PO11 - Project Management and Finance: The program involved managing logistics, resources, and finances for the collection and distribution of materials, showcasing practical application of project management skills.
9. **Program details (not more than 500 Words)**

The NSS unit of the college demonstrated its commitment to social responsibility during the Kerala Flood Relief Activities conducted from 9th August 2019 to 18th August 2019. In response to the devastating floods that affected numerous lives in Kerala, the NSS volunteers actively engaged in rescue and rehabilitation operations.

The program included a multi-faceted approach to assist those affected by the floods. Volunteers actively participated in rescue efforts, helping to evacuate stranded individuals and provide immediate relief to those trapped by the rising waters. In addition, the NSS unit organized material collection and distribution drives to gather essential supplies for the affected communities.

Based at the Malappuram District Collectorate Collection Point, volunteers coordinated the collection and distribution of materials such as food, clothing, and other necessities. This required effective communication and collaboration, as well as the application of project management principles to ensure the smooth functioning of the relief operations.

The efforts of the NSS unit did not go unnoticed, as national media covered the coordination and impact of the program. The attention garnered by the program highlighted the significance of community-driven initiatives in times of crisis and showcased the positive role that engineering students can play in supporting society during challenging times.

10. Photos of the Program



11. Outcome of the program

The Kerala Flood Relief Activities conducted by the NSS unit demonstrated the positive impact that engineering students can have on society during times of crisis. The program showcased the practical application of engineering principles in real-world scenarios and

highlighted the importance of effective teamwork, communication, and project management.

By actively participating in rescue and relief operations, material collection, and distribution, the NSS volunteers directly contributed to the well-being and recovery of the flood-affected population. The attention received from national media further emphasized the significant role that such initiatives play in raising awareness and encouraging community support during challenging times.

The program underscored the relevance of the engineering education framework's core principles, such as social responsibility and effective teamwork, in addressing real-world problems. The Kerala Flood Relief Activities stand as a testament to the positive impact that engineering students can have on society and their ability to make a difference in times of need.

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A Report on Session on Physical Fitness

Date: 23 September 2019

1. **Name of the Program:** Session on Physical Fitness
2. **Date of the program:** September 21st, 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 50
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the session on Physical Fitness, Basic Exercise, and Healthy Food Habits was to promote the importance of physical well-being among NSS volunteers. The objective was to educate volunteers about the significance of regular exercise, maintaining a healthy lifestyle, and adopting nutritious eating habits.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO7 - Environment and Sustainability: Emphasizing healthy food habits aligns with environmental and sustainability considerations, as sustainable diets contribute to both personal health and the health of the planet.
PO8 - Ethics: Promoting healthy lifestyles and positive food choices reflects ethical responsibilities towards one's own well-being and indirectly towards the broader community's health.
PO9 - Individual and Team Work: Encouraging physical fitness and healthy habits contributes to personal growth and enhances teamwork and collaboration among volunteers.
PO10 - Communication: The session required effective communication to convey the importance of physical fitness, exercise, and proper nutrition to the volunteers.
9. **Program details (not more than 500 Words)**
On September 21st, 2019, the NSS unit organized a comprehensive session focused on Physical Fitness, Basic Exercise, and Healthy Food Habits for its volunteers. The session aimed to raise awareness about the significance of maintaining good physical health and adopting a lifestyle that supports overall well-being.

Conducted by the PO (Programme Officer) Mr. Faisal CH, the session covered various aspects of physical fitness. Volunteers were introduced to the importance of regular exercise for maintaining physical and mental health. The session included demonstrations of basic exercises that can be easily incorporated into daily routines. Mr. Faisal emphasized the benefits of staying active and provided guidance on proper exercise techniques to prevent injury.

In addition to exercise, the session also addressed the significance of healthy food habits. Volunteers were educated about the role of balanced nutrition in promoting optimal health. The importance of consuming a variety of nutrient-rich foods was emphasized, along with the benefits of avoiding excessive consumption of processed and unhealthy foods.

Volunteers were provided with practical insights into planning meals that are both nutritious and enjoyable. The session highlighted the direct correlation between diet and physical fitness, underscoring the importance of fueling the body with the right nutrients to support energy levels and overall well-being.

10. Photos of the Program



11. Outcome of the program

The session on Physical Fitness, Basic Exercise, and Healthy Food Habits resulted in meaningful outcomes for the NSS volunteers. Participants gained a deeper understanding

of the importance of physical activity and proper nutrition in maintaining overall health. The knowledge imparted during the session equipped volunteers with practical tools to make informed choices about their lifestyle and diet.

By emphasizing the importance of individual well-being and sustainable practices, the session indirectly promoted ethical considerations related to personal health and the environment. The volunteers were empowered to adopt healthier habits that could positively influence their personal lives and, by extension, their contribution to society.

The session's focus on effective communication helped volunteers comprehend the importance of physical fitness and healthy habits. This, in turn, encouraged them to communicate these valuable insights to their peers and the broader community, promoting a culture of health and well-being.

In line with the core principles of the engineering education framework, the session on Physical Fitness, Basic Exercise, and Healthy Food Habits highlighted the holistic development of students, fostering a sense of responsibility towards themselves and their communities. The practical knowledge gained from the session empowered volunteers to make conscious choices that align with their physical and ethical well-being.

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A Report on Mini Camping Programme for New Nss Volunteers

Date: 18 November 2019

1. **Name of the Program:** Mini Camping Programme for New NSS Volunteers
2. **Date of the program:** November 15th to 17th, 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 50
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the Mini Camping Programme was to provide comprehensive training to the new NSS volunteers of the unit. The objective was to introduce them to the principles and activities of the NSS, equip them with essential skills such as snake handling and first aid, and engage them in practical sessions like Mapathon. The program aimed to prepare the volunteers for active participation in NSS activities and community service.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO2 - Problem Analysis: Volunteers gained problem-solving skills through sessions on snake handling and first aid, learning to address emergencies effectively.
PO6 - The Engineer and Society: By participating in NSS orientation and community-focused sessions, volunteers connected their engineering knowledge to societal needs.
PO9 - Individual and Team Work: The mini camping program fostered teamwork and collaboration among new volunteers, preparing them for future community initiatives.
PO10 - Communication: The sessions on orientation, snake handling, and first aid emphasized effective communication skills, vital for conveying information clearly and confidently.
PO11 - Project Management and Finance: By engaging in Mapathon and various other sessions, volunteers gained insights into project management principles and resource allocation.

9. Program details (not more than 500 Words)

From November 15th to 17th, 2019, the NSS unit organized a Mini Camping Programme designed to introduce and train new NSS volunteers. The program was inaugurated by the Additional District Magistrate (ADM), Mr. NM Meharati.

The objective of the camping program was to provide a holistic training experience to the volunteers, ensuring they were well-equipped for their roles within the NSS. The program included a variety of sessions aimed at building essential skills, fostering teamwork, and promoting community engagement.

The sessions encompassed a wide range of topics. Volunteers were oriented to the NSS and its core principles, gaining a deeper understanding of the organization's values and objectives. The program also included sessions on stake handling and first aid, equipping volunteers with practical skills to address emergencies and contribute to community safety.

One of the highlights of the camping program was the Mapathon session. Volunteers engaged in map-making activities that demonstrated the practical application of their skills for community benefit. The Mapathon allowed volunteers to collaborate, applying their engineering knowledge to real-world scenarios while learning about geographic information systems.

10. Photos of the Program



11. Outcome of the program

The Mini Camping Programme for new NSS volunteers yielded significant outcomes. The volunteers were introduced to the NSS's mission and principles, aligning their engineering knowledge with community service. The training sessions on snake handling and first aid imparted essential life-saving skills, contributing to volunteers' personal growth and enabling them to serve their communities effectively.

Participating in the Mapathon session provided volunteers with hands-on experience in applying engineering skills for practical purposes. The camping program fostered a sense of teamwork and collaboration among the volunteers, preparing them for future community initiatives.

By emphasizing effective communication, teamwork, and community engagement, the program indirectly aligned with various program outcomes outlined in the engineering education framework. The volunteers gained a holistic understanding of their roles as engineering students committed to societal well-being.

The Mini Camping Programme exemplified the commitment of the NSS unit to holistic education and community engagement, aligning well with the core principles of engineering education. It not only prepared volunteers for their roles within the NSS but also instilled values of responsibility, teamwork, and active participation in community service.

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A Report on Blood Donation Camp

Date: 21 October 2019

1. **Name of the Program:** Blood Donation Camp
2. **Date of the program:** 18 October 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 66
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
7. **Aim & Objective of the program:** The aim of the Blood Donation Camp was to contribute to the vital need for blood donations and raise awareness about the importance of donating blood. The objective was to provide a platform for members of the college community to voluntarily donate blood, potentially saving lives in the process.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO6 - The Engineer and Society: The blood donation camp highlighted the societal impact of engineering students' contributions to healthcare and emphasized their role in addressing critical needs.
PO8 - Ethics: Participating in the blood donation camp demonstrated ethical responsibility and a commitment to the well-being of others.
PO9 - Individual and Team Work: Both individual volunteers and the collective efforts of the college community demonstrated effective teamwork in organizing and participating in the event.
PO10 - Communication: The camp required clear communication to spread awareness about the event and its significance, encouraging voluntary participation.
9. **Program details (not more than 500 Words)**
On October 18th, 2019, the college collaborated with the Blood Bank, Perinthalmanna, to host a blood donation camp on campus. The event aimed to contribute to the critical need for blood donations and foster a culture of voluntary blood donation within the college community.

The camp was inaugurated by the Principal, Dr. G Ramesh, symbolizing the college's commitment to social responsibility and community welfare. Volunteers and participants were informed about the importance of donating blood and its potential impact on saving lives.

Throughout the day, 66 units of blood were donated by volunteers, underscoring the willingness of the college community to engage in this noble act. The event also provided an opportunity for educational discussions on the significance of blood donation in healthcare systems.

10. Photos of the Program



11. Outcome of the program

The Blood Donation Camp proved to be a successful initiative with meaningful outcomes. By collaborating with the Blood Bank, the college created a platform for its community members to contribute to a crucial aspect of healthcare. The willingness of volunteers to donate blood highlighted their ethical responsibility and dedication to the well-being of others.

The camp reinforced the role of engineering students and the college community in addressing societal needs and making a positive impact on society. By participating in this program, volunteers demonstrated their commitment to ethical principles and social welfare, directly aligning with the engineering education framework's core values.

The communication efforts surrounding the camp were essential in spreading awareness about the event and its significance. This aspect of the camp supported the development of effective communication skills among participants.

Overall, the Blood Donation Camp exemplified the college's dedication to fostering a sense of social responsibility among its community members. It showcased the positive impact that engineering students can have on society through collective efforts and ethical commitments. The event not only contributed to healthcare but also reinforced the importance of compassion, teamwork, and community engagement within the college community.

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A Report on Pre-Camp Orientation

Date: 19 December 2019

1. **Name of the Program:** Pre-Camp Orientation
2. **Date of the program:** December 18th, 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 50
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the Pre-Camp Orientation was to inform and prepare students for an upcoming special camping program. The objective was to provide volunteers with essential information about the camping program, its objectives, activities, and logistics. This orientation aimed to ensure that participants were well-informed and ready to engage actively in the upcoming camping experience.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO2 - Problem Analysis: The orientation allowed volunteers to understand the challenges and opportunities that the camping program would present, fostering problem analysis skills.
PO6 - The Engineer and Society: By participating in the orientation, volunteers connected their engineering knowledge to societal needs and community-focused initiatives.
PO9 - Individual and Team Work: The orientation encouraged volunteers to collaborate effectively as a team, sharing information and working together toward a common goal.
PO10 - Communication: Effective communication was crucial during the orientation as information about the camping program, its goals, and logistics were conveyed to the participants.
9. **Program details (not more than 500 Words)**
On December 18th, 2019, a Pre-Camp Orientation was held at the Civil Engineering Seminar Hall. The purpose of this meeting was to provide students with a comprehensive overview of an upcoming special camping program. The session was facilitated by the

Programme Officer (PO) and the Volunteer Secretaries, who were responsible for organizing and coordinating the camping program.

During the orientation, participants were briefed about the camping program's objectives, activities, and logistical details. The volunteers received information about the goals of the program, the activities they would be involved in, and the expected outcomes. The orientation also covered practical aspects such as transportation, accommodation, and safety protocols.

Volunteer Secretaries played a crucial role in sharing their insights and experiences from previous camping programs. They provided a firsthand account of what participants could expect, helping to build excitement and motivation among the attendees.

The Pre-Camp Orientation served as an opportunity for volunteers to ask questions, clarify doubts, and mentally prepare for the camping experience. The interactive nature of the session encouraged active engagement and ensured that volunteers were well-informed and ready for their roles in the upcoming program.

10. Photos of the Program



11. Outcome of the program

The Pre-Camp Orientation successfully achieved its intended outcomes. Volunteers gained a clear understanding of the camping program's objectives, activities, and logistical details. This clarity empowered them to mentally prepare for the upcoming experience and align their expectations with the goals of the program.

By connecting engineering students with community-focused initiatives through the orientation, the college reinforced the principles of the engineering education framework. Participants understood the societal impact of their involvement and were better equipped to apply their skills and knowledge to address real-world challenges.

The orientation fostered effective communication and teamwork as participants engaged in discussions and shared information. The experience encouraged a sense of collaboration and community among the volunteers, preparing them for the collaborative nature of the camping program.

Overall, the Pre-Camp Orientation showcased the college's commitment to holistic education, community engagement, and effective communication. It set the stage for a successful camping program by ensuring that participants were well-prepared and motivated to actively contribute to the upcoming initiative.

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A Report on International Literacy Day

Date: 09 September 2019

1. **Name of the Program:** International Literacy Day
2. **Date of the program:** 8th September 2019.
3. **Name of the faculty who taken initiation to organize the program:** Mr Fajal C. H.,
NSS Program officer
4. **Number of Students participated:** 5
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the International Literacy Day program was to commemorate the importance of literacy and empower NSS volunteers with skills relevant to interview literacy. The objective was to equip volunteers with the knowledge and techniques needed to excel in interviews, enhancing their employability and communication skills.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO1 - Engineering Knowledge: While the program focused on interview literacy, it indirectly supported the volunteers' engineering knowledge by enhancing their ability to effectively communicate their skills and knowledge during job interviews.

PO6 - The Engineer and Society: Equipping volunteers with interview skills had societal implications, as it prepared them for successful integration into the professional world and contributed to their individual growth.

PO8 - Ethics: The training provided an opportunity to discuss ethical considerations related to interviews, such as honest self-representation and professional conduct.

PO9 - Individual and Team Work: The training enhanced volunteers' individual skills while emphasizing the importance of teamwork and collaboration in professional settings.

PO10 - Communication: The program directly focused on improving communication skills, an essential aspect of successful interviews and effective engineering practice.
9. **Program details (not more than 500 Words)**

In observance of International Literacy Day, the NSS unit organized a training session for its volunteers on the importance of interview literacy. The session was conducted on

September 8th and aimed to empower volunteers with the skills required to excel in job interviews and enhance their overall communication abilities.

The training session was conducted by the PRO and Placement Officer, Mr. Baiju BS. Drawing from his expertise, Mr. Baiju guided the volunteers through the intricacies of interview literacy. He provided insights into various aspects of interviews, including effective communication, body language, and the art of presenting oneself confidently. Volunteers were educated on the significance of interview literacy in today's competitive job market. They learned techniques to articulate their engineering knowledge, skills, and experiences during interviews. Mr. Baiju shared real-world examples and practical advice on answering interview questions, highlighting the importance of aligning one's responses with the job requirements.

The session also underscored the ethical considerations associated with interviews, encouraging volunteers to present themselves honestly while emphasizing their strengths. The training aimed to instill a sense of professional ethics and responsibility in the volunteers' approach to job interviews.

10. Photos of the Program



11. Outcome of the program

The International Literacy Day program focusing on interview literacy yielded valuable outcomes. The volunteers gained a deeper understanding of effective interview

techniques, enhancing their ability to communicate their engineering knowledge and skills confidently. By improving their interview literacy, the volunteers were better equipped to navigate the job market and secure employment opportunities that aligned with their qualifications.

The program not only contributed to the personal and professional development of the volunteers but also emphasized the importance of continuous learning and growth, which aligns with the concept of life-long learning in the engineering education framework. The skills gained during the training session were not only relevant to interviews but also had broader applications in communication and professional interactions.

Overall, the International Literacy Day program served as a platform for volunteers to enhance their interview literacy, fostering their integration into the professional engineering community and society at large. It exemplified the practical application of engineering education principles in preparing students for successful careers and contributing positively to society.

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A Report on Palliative Care Day

Date: 16 January 2019

1. **Name of the Program:** Palliative Care Day
2. **Date of the program:** 15th January 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Conducted In Association With:** Melattur Palliative Care Clinic
5. **Number of Students participated:** 15
6. **Name of the Students who participated in program**

List Attached

7. **Have you got the Prior approval from the principal to organize the program?
(Attach the proof) :** Yes

8. **Aim & Objective of the program:** The aim of the Palliative Care Day was to raise awareness about palliative care and provide support to cancer patients through fundraising activities. The objective was to promote compassionate care for individuals with life-limiting illnesses and contribute to improving their quality of life.

9. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: Addressing societal health concerns by promoting palliative care and supporting cancer patients.

PO9. Individual and team work: Collaborating as a team to organize fundraising activities for a noble cause.

PO10. Communication: Enhancing communication skills by effectively conveying the importance of palliative care to the community.

PO12. Life-long learning: Recognizing the value of contributing positively to society and learning from experiences that involve social engagement.

10. **Program details (not more than 500 Words)**

The Palliative Care Day was observed on 15th January 2019 in collaboration with the Melattur Palliative Care Clinic. The program was organized by the NSS volunteers from [Name of the Organization/Institution] with the aim of spreading awareness about palliative care and providing support to cancer patients in need.

Volunteers engaged in a fundraising campaign in and around the Metatur area. The campaign was aimed at collecting funds to assist cancer patients in accessing palliative care services, which focus on pain and symptom management, emotional support, and improving the overall quality of life for individuals with life-limiting illnesses.

The fundraising activities involved volunteers reaching out to the community, explaining the importance of palliative care, and seeking contributions to support the cause. The funds collected were intended to provide financial assistance for medical treatments, medications, and other essentials for cancer patients.

11. Photos of the Program



12. Outcome of the program

The Palliative Care Day initiative had a significant impact on both the volunteers and the community. By engaging in fundraising activities, the volunteers demonstrated their commitment to social responsibility and their willingness to contribute to the well-being of cancer patients. By addressing Program Outcomes (PO6, PO9, PO10, and PO12), the initiative highlighted the significance of engineers engaging with societal health challenges and leveraging their skills for the greater good.

For the community, the campaign raised awareness about palliative care, an often-overlooked aspect of healthcare. It provided an opportunity for community members to contribute to a meaningful cause and support those in need.

The program exemplified how engineers and volunteers can use their organizational skills, communication abilities, and empathy to address real-world challenges. By participating in initiatives like the Palliative Care Day, engineering students and professionals demonstrate that their skills extend beyond technical domains and can make a difference in the lives of individuals facing health difficulties.

In conclusion, the Palliative Care Day initiative showcased how engineering students and professionals can come together to promote compassionate care, raise awareness, and support vulnerable individuals in their community. By participating in such initiatives, volunteers not only contribute to society but also learn valuable life lessons about empathy, teamwork, and the importance of social engagement.

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A Report on Renovation of Home

Date: 25 March 2019

1. **Name of the Program:** Renovation of Home
2. **Date of the program:** 23rd March 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 10
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the Renovation of Home program was to provide a safe and improved living environment for a destitute and patient, Mannil Cheriya Pathamma, by renovating her home. The objective was to enhance her living conditions, ensuring basic amenities and comfort.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO6. The engineer and society: Addressing societal issues and responsibilities by contributing to the welfare and well-being of an individual in need.
PO9. Individual and team work: Collaborating effectively as a team to plan and execute the renovation project, utilizing individual skills for a collective goal.
PO11. Project management and finance: Demonstrating project management skills by planning and organizing the renovation activities.
PO12. Life-long learning: Recognizing the value of making a positive impact on the lives of others and fostering a sense of empathy and community engagement.
9. **Program details (not more than 500 Words)**
The Renovation of Home initiative took place on 23rd March 2019, led by a group of volunteers from [Name of the Organization/Institution]. The target of the project was the home of Mannil Cheriya Pathamma, a destitute and patient residing opposite the college in Njaval. The goal was to transform her living conditions by renovating her home and providing basic amenities.

The volunteers engaged in a multifaceted renovation project. The home was repainted, creating a fresh and welcoming atmosphere. Additionally, the volunteers electrified the house, ensuring access to proper lighting and electrical facilities. The renovation process was carefully planned and executed, with volunteers contributing their time and effort to improve the quality of life for Ms. Pathumma.

10. Photos of the Program



11. Outcome of the program

The Renovation of Home initiative had a profound impact on the living conditions and well-being of Ms. Mannil Cheriya Pathumma. The newly renovated home provided her with a more comfortable and dignified living environment. The fresh paint and improved electrical facilities not only enhanced the aesthetics of the house but also contributed to her safety and convenience.

For the volunteers, the experience was transformative as well. Engaging in the renovation project allowed them to witness the tangible impact of their efforts on an individual's life. The teamwork and coordination required for the project provided valuable lessons in project management, resource allocation, and effective execution.

The program exemplified the application of engineering principles beyond technical domains, aligning with Program Outcomes (PO6, PO9, PO11, and PO12). It highlighted the potential for engineers to address social issues and responsibilities by collaborating as a team to create positive change in the community. The program's success was not only

measured by the physical transformation of the home but also by the sense of empathy, compassion, and empowerment it instilled in both the volunteers and the beneficiary.

In conclusion, the Renovation of Home program demonstrated that engineering students and professionals can make a significant impact by using their skills to improve the lives of individuals in need. By addressing societal concerns and working together as a team, they contribute to the betterment of the community and foster a spirit of empathy and social responsibility.

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A Report on ODF Programme/Toilet Pit Making

Date: 04 February 2019

1. **Name of the Program:** ODF Programme / Toilet Pit Making
2. **Date of the program:** 2nd and 3rd February 2019
3. **Activity:** Making toilet pits for a nearby housing colony.
4. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
5. **Number of Students participated:** 10
6. **Name of the Students who participated in program**

List Attached

7. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
8. **Aim & Objective of the program:** The aim of the ODF (Open Defecation Free) Programme was to contribute to improving sanitation and hygiene in a nearby housing colony by constructing toilet pits. The objective was to promote the importance of proper sanitation facilities and help the community achieve Open Defecation Free status.
9. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: Addressing societal health concerns and responsibilities by providing access to proper sanitation facilities for the community's well-being.

PO9. Individual and team work: Collaborating as a team to construct toilet pits, showcasing teamwork and practical engineering skills.

PO11. Project management and finance: Demonstrating project management skills by planning and executing the construction of toilet pits.

PO12. Life-long learning: Recognizing the value of contributing positively to the community's health and well-being and learning from experiences in community service.

10. Program details (not more than 500 Words)

The ODF Programme / Toilet Pit Making initiative took place on 2nd and 3rd February 2019 and was organized by the NSS (National Service Scheme) volunteers from [Name of the Organization/Institution]. The primary goal of the program was to assist a nearby housing colony, which comprised five settlements, in constructing toilet pits to improve sanitation conditions.

The NSS volunteers actively engaged in the construction of toilet pits. The process involved digging and preparing the pits to facilitate the installation of sanitary facilities.

The volunteers worked collectively to ensure that the construction adhered to proper guidelines and safety standards.

By contributing to the creation of proper toilet facilities, the volunteers aimed to eliminate open defecation and promote healthier sanitation practices within the community. The initiative not only addressed immediate health concerns but also helped in achieving the larger objective of making the community Open Defecation Free.

11. Photos of the Program



12. Outcome of the program

The ODF Programme / Toilet Pit Making initiative had a significant impact on the nearby housing colony and the community at large. The construction of toilet pits provided the residents with access to improved sanitation facilities, contributing to their overall health and hygiene. By addressing Program Outcomes (PO6, PO9, PO11, and PO12), the initiative demonstrated the importance of engineers engaging with societal health challenges and utilizing their skills to create practical solutions.

For the volunteers, the experience was educational and empowering. Participating in the construction of toilet pits allowed them to apply engineering knowledge and skills in a

real-world context. The teamwork and collaboration required for the project enhanced their understanding of project management and practical implementation.

In conclusion, the ODF Programme / Toilet Pit Making initiative exemplified how engineering students and professionals can make a direct and positive impact on the community's well-being by engaging in projects that promote better sanitation and hygiene. By working together to address societal needs, engineers contribute to creating a healthier and more sustainable environment for all.

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A Report on Health Awareness Programme

Date: 16 April 2019

1. **Name of the Program:** Health Awareness Programme
2. **Date of the program:** 14th April 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 30
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the Health Awareness Programme was to educate and inform the local community about contagious diseases prevalent during the summer season and to raise awareness about the importance of protecting oneself from sunburn. The objective was to empower individuals with knowledge and strategies to promote their health and well-being.
8. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: The program aimed to apply contextual knowledge to assess societal health concerns and responsibilities related to public health.

PO7. Environment and sustainability: Addressing the impact of contagious diseases on the community's well-being and emphasizing health as a part of sustainable development.

PO8. Ethics: Promoting ethical principles by contributing to the health and safety of the community.

PO9. Individual and team work: Demonstrating the ability to work effectively in a team of volunteers to organize and execute the awareness program.

PO10. Communication: Practicing effective communication skills by delivering awareness sessions and distributing informative pamphlets to the community.

PO12. Life-long learning: Instilling the value of lifelong learning by continuously updating knowledge and staying informed about health-related issues.
9. **Program details (not more than 500 Words)**

The Health Awareness Programme held on 14th April 2019 was a community-focused initiative organized by a group of volunteers from [Name of the Organization/Institution]. The volunteers recognized the need to address health concerns, particularly during the summer season when contagious diseases tend to increase.

The program aimed to educate the residents of a nearby colony about common contagious diseases that are prevalent in the region during the summer months. Volunteers conducted interactive awareness sessions, where they discussed the causes, symptoms, and preventive measures for diseases such as heatstroke, dehydration, and common infections. Visual aids, pamphlets, and demonstrations were used to effectively communicate the information.

In addition to addressing contagious diseases, the volunteers also focused on creating awareness about the harmful effects of sunburn. They emphasized the importance of sun protection measures, such as wearing sunscreen, using protective clothing, and staying hydrated.

10. Photos of the Program



11. Outcome of the program


The Health Awareness Programme yielded positive outcomes for both the volunteers and the community. The local residents expressed gratitude for the informative sessions, which empowered them to take proactive measures to safeguard their health during the summer season. The distribution of pamphlets ensured that the information reached a wider audience, including those who couldn't attend the sessions.

The program also fostered a sense of social responsibility among the volunteers, as they actively contributed to the well-being of the community. By successfully organizing and executing the awareness program, volunteers gained valuable experience in teamwork, communication, and community engagement.

Overall, the Health Awareness Programme achieved its objectives of educating the community about contagious diseases and sunburn prevention. It exemplified the application of engineering principles, ethical considerations, and societal awareness to address real-world health challenges, aligning with the mapped Program Outcomes (PO6, PO7, PO8, PO9, PO10, and PO12). The program's success highlighted the potential for engineering students and professionals to make a meaningful impact on public health through education and community outreach.

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A Report on Old Age Home Visit

Date: 09 April 2019

1. **Name of the Program:** Old Age Home Visit
2. **Date of the program:** 10th March 2019 and 7th April 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 20
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of the Old Age Home Visit was to provide companionship, support, and essential resources to the elderly residents of the nearby old age home, "Aakasaparavakal." The objective was to enhance the well-being of the elderly and foster a sense of community involvement and empathy among the volunteers.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO6. The engineer and society: Engaging with societal issues and responsibilities by addressing the well-being of elderly individuals who often face neglect or isolation.
PO9. Individual and team work: Collaborating effectively as a team to plan and execute the visits, and working together to contribute to the residents' welfare.
PO10. Communication: Practicing empathetic and respectful communication when interacting with the elderly residents, understanding their needs and concerns.
PO12. Life-long learning: Recognizing the value of interpersonal skills and learning from the experiences and stories shared by the elderly.
9. **Program details (not more than 500 Words)**
The Old Age Home Visit initiative, carried out on two separate occasions, 10th March and 7th April 2019, was organized by a group of volunteers associated with [Name of the Organization/Institution]. The objective was to spend quality time with the elderly residents of "Aakasaparavakal," a nearby old age home, and provide them with much-needed emotional support and sustenance.

During the visits, the volunteers engaged in meaningful conversations with the residents, listening to their stories and experiences. These interactions aimed to alleviate feelings of loneliness and isolation often experienced by elderly individuals. Additionally, the volunteers organized recreational activities and games, fostering an atmosphere of joy and camaraderie.

In a gesture of compassion and solidarity, the volunteers donated food items to the old age home. The food donations were carefully selected to cater to the dietary preferences and needs of the residents. This act of giving not only provided essential sustenance but also conveyed a message of care and concern.

10. Photos of the Program



11. Outcome of the program


The Old Age Home Visit initiative had a positive impact on both the elderly residents and the volunteers. The elderly residents expressed their gratitude for the companionship and interaction, as the visits offered them a chance to share their stories and engage in meaningful conversations. The presence of the volunteers brightened their spirits and provided them with a sense of belonging.

For the volunteers, the experience was enriching and eye-opening. Engaging with the elderly residents fostered a deeper understanding of the challenges and experiences faced by older individuals. The interactions allowed the volunteers to practice empathy, active listening, and effective communication skills. The act of giving back to the community reinforced the value of social responsibility and community engagement.

Overall, the Old Age Home Visit initiative aligned with the mapped Program Outcomes (PO6, PO9, PO10, and PO12), highlighting the importance of engaging with diverse societal groups, collaborating effectively as a team, practicing empathetic communication, and learning from real-life experiences. The program demonstrated the potential for engineers to make a positive impact on the lives of others by contributing not only through technical skills but also through compassion and human connection.

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A Report on Republic Day & Railway Station Renovation

Date: 28 January 2019

1. **Name of the Program:** Republic Day & Railway Station Renovation
2. **Date of the program:** 26th January 2019
3. **Activities:** Republic Day celebration at Pattikkad Railway Station, cleaning, and painting activities
4. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H., NSS Program officer
5. **Number of Students participated:** 18
6. **Name of the Students who participated in program**

List Attached

7. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
8. **Aim & Objective of the program:** The aim of the Republic Day & Railway Station Renovation program was twofold. First, to celebrate Republic Day by organizing activities at the Pattikkad Railway Station, and second, to contribute to the community by engaging in cleaning and painting activities to improve the appearance and functionality of the station.
9. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: Addressing societal responsibilities by participating in activities that enhance public spaces and contribute to the community's well-being.

PO9. Individual and team work: Collaborating as a team to execute cleaning and painting activities effectively, contributing to the station's renovation.

PO11. Project management and finance: Demonstrating project management skills by planning and organizing the renovation activities, including cleaning and painting.

PO12. Life-long learning: Recognizing the value of contributing positively to the community and learning from experiences that involve social engagement.

10. Program details (not more than 500 Words)

The Republic Day & Railway Station Renovation program took place on 26th January 2019 at the Pattikkad Railway Station. The event was organized by a group of volunteers

from [Name of the Organization/Institution] as part of their Republic Day celebrations and community engagement efforts.

The Republic Day celebration began with flag hoisting and patriotic songs at the railway station, promoting a sense of national pride and unity among the attendees. This event was followed by a series of activities aimed at renovating and improving the railway station's facilities.

Volunteers participated in cleaning activities, focusing on platform areas, direction boards, and destination boards. Cleaning included removing dirt, dust, and debris to create a cleaner and more welcoming environment for passengers and visitors. Additionally, volunteers engaged in painting activities to refresh and beautify the destination boards, making them more visible and aesthetically pleasing.

11. Photos of the Program



12. Outcome of the program

The Republic Day & Railway Station Renovation program achieved positive outcomes for both the volunteers and the community. The Republic Day celebration fostered a

sense of patriotism and unity among participants, promoting national values and traditions.

The cleaning and painting activities at the railway station had a visible impact on the station's appearance. The renovated destination boards and cleaned platform areas enhanced the overall experience for passengers and visitors. By addressing Program Outcomes (PO6, PO9, PO11, and PO12), the initiative demonstrated the significance of engineers engaging with the community and making a positive impact beyond technical domains.

For the volunteers, the experience provided an opportunity to contribute to the well-being of the community and learn the importance of collaborative efforts. The hands-on engagement in cleaning and painting activities taught them project management skills, teamwork, and the value of community service.

In conclusion, the Republic Day & Railway Station Renovation program showcased how engineering students and professionals can actively participate in community enhancement while aligning with the principles of social responsibility and teamwork. By combining celebrations with meaningful activities, engineers contribute to creating a more vibrant and engaging environment for everyone.

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A Report on GIS Mapping Workshop

Date: 01 March 2019

1. **Name of the Program:** GIS Mapping Workshop
2. **Date of the program:** 28th February 2019
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Venue:** CAD Lab, Civil Engineering Department
5. **Number of Students participated:** 40
6. **Name of the Students who participated in program**
List Attached
7. **Have you got the Prior approval from the principal to organize the program?**
(Attach the proof) : Yes

8. **Aim & Objective of the program:** The aim of the GIS Mapping Workshop was to introduce National Service Scheme (NSS) volunteers to the concepts and applications of Geographic Information Systems (GIS) mapping. The objective was to equip the volunteers with the knowledge and skills needed to create and analyze geographic data for various purposes.

9. **What are all the Program Outcomes can be mapped with this Program?**

PO1. Engineering knowledge: Introducing volunteers to the concepts and applications of GIS, a vital tool in modern engineering and geographic analysis.

PO2. Problem analysis: Enabling volunteers to analyze geographical data to identify patterns, trends, and potential problem areas.

PO5. Modern tool usage: Familiarizing volunteers with the use of GIS as a modern engineering and IT tool for spatial analysis and mapping.

PO10. Communication: Enhancing communication skills by allowing volunteers to present and share their GIS mapping results.

10. **Program details (not more than 500 Words)**

The GIS Mapping Workshop was conducted on 28th February 2019 at the CAD Lab of the Civil Engineering Department by NSS volunteers Mr. Minhaj Mohammed and Mr. Mohammed Rashid. The program was organized to introduce fellow NSS volunteers to the concepts and practical applications of Geographic Information Systems (GIS) mapping.

During the workshop, Mr. Minhaj Mohammed and Mr. Mohammed Rashid led interactive sessions where they explained the fundamentals of GIS, its relevance in various fields, and its applications in engineering, urban planning, environmental management, and more. The volunteers were introduced to GIS software tools commonly used in spatial analysis and mapping.

The volunteers had hands-on experience using GIS software in the CAD Lab, where they learned to create maps, overlay different layers of geographic data, and perform basic spatial analysis. They were taught how to interpret and analyze the data for decision-making and problem-solving.

11. Photos of the Program



12. Outcome of the program

The GIS Mapping Workshop had several positive outcomes. NSS volunteers gained a fundamental understanding of GIS and its applications, expanding their knowledge beyond traditional engineering concepts. By addressing Program Outcomes (PO1, PO2, PO5, and PO10), the workshop enhanced volunteers' skills in modern tool usage, problem

analysis, communication, and the application of engineering knowledge in practical scenarios.

The hands-on experience in the CAD Lab allowed volunteers to gain confidence in using GIS software, which can be a valuable skill in their academic and professional pursuits. The workshop also encouraged interdisciplinary thinking, showing how engineering principles can be applied to geographic data analysis and mapping.

The volunteers who led the workshop showcased leadership skills and the ability to effectively convey technical concepts. They demonstrated that volunteering in educational initiatives can contribute not only to the learning of participants but also to the personal and professional development of the volunteers themselves.

In conclusion, the GIS Mapping Workshop exemplified the potential of volunteers and engineering students to contribute to educational initiatives while gaining valuable skills and experiences. By exploring modern tools and applications, volunteers expand their horizons and develop a broader perspective on engineering's role in solving real-world challenges.

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A Report on Blood Donation Camp

Date: 18/03/2019

1. **Name of the Program:** Blood Donation Camp
2. **Date of the program:** 11th January 2019 and 15th March 2019
3. **Conducted In Association With:** Blood Donors Kerala and Government Blood Bank, Perinthalmanna
4. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H., NSS Program officer
5. **Number of Students participated:** 60
6. **Name of the Students who participated in program**

List Attached

7. **Have you got the Prior approval from the principal to organize the program? (Attach the proof) :** Yes
8. **Aim & Objective of the program:** The aim of the Blood Donation Camps was to encourage voluntary blood donation among students and staff, and to contribute to the availability of safe blood for medical emergencies. The objective was to raise awareness about the importance of donating blood and to actively participate in community service.
9. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: Addressing societal health concerns and responsibilities by organizing blood donation camps for medical emergencies.

PO9. Individual and team work: Collaborating as a team to plan and execute the blood donation camps, showcasing teamwork and community engagement.

PO10. Communication: Enhancing communication skills by conveying the importance of voluntary blood donation to the college community.

PO12. Life-long learning: Recognizing the value of contributing positively to society and promoting a culture of regular blood donation for the community's welfare.

10. Program details (not more than 500 Words)

Two Blood Donation Camps were organized on 11th January 2019 and 15th March 2019 at the college campus in collaboration with Blood Donors Kerala and the Government Blood Bank in Perinthalmanna. These camps were aimed at promoting voluntary blood donation and raising awareness about the critical need for safe blood to save lives.

The camps were inaugurated by the college's Principal, Dr. Rajin M Linus, highlighting the significance of the initiative. Students and staff were actively encouraged to participate and contribute to the cause of voluntary blood donation. Medical professionals from the Government Blood Bank were present to ensure the safety and well-being of donors.

During the camps, a total of 100 units of blood were donated by volunteers. The Blood Donors Kerala organization played a crucial role in coordinating the donation process and ensuring that proper medical protocols were followed. The initiative was not only about blood donation but also about fostering a sense of community and shared responsibility.

11. Photos of the Program



12. Outcome of the program

The Blood Donation Camps had a substantial impact on the college community and beyond. By addressing Program Outcomes (PO6, PO9, PO10, and PO12), the initiative highlighted the significance of engineers and students engaging with societal health concerns and contributing to the well-being of the community.

For the college community, the camps provided an opportunity for students and staff to actively participate in a noble cause and understand the importance of blood donation in saving lives. The initiative also raised awareness about the constant need for a reliable supply of safe blood for medical emergencies.

The collaboration with external organizations like Blood Donors Kerala and the Government Blood Bank demonstrated the potential for engineers to partner with community groups and institutions to achieve common goals related to public health.

In conclusion, the Blood Donation Camps exemplified how engineers and students can actively contribute to society by participating in initiatives that address critical health needs. By organizing such camps, volunteers not only save lives but also promote a culture of empathy, community engagement, and social responsibility. The program emphasized the value of engineers extending their skills and knowledge to make a positive impact on the lives of others.

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A Report on Green Campus Programme

Date: 31 December 2018

1. **Name of the Program:** Green Campus Programme
2. **Date of the program:** Program: 29th December 2018
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Location:** Govt. L.P.School, Parakkalmukk
5. **Number of Students participated:** 5
6. **Name of the Students who participated in program:** List attached
7. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
8. **Aim & Objective of the program:** The aim of the Green Campus Programme was to promote environmental sustainability and create awareness about effective waste management, particularly plastic waste. The objective was to actively engage in activities that contribute to a greener and cleaner campus environment.
9. **What are all the Program Outcomes can be mapped with this Program?**
 - PO6. The engineer and society: Addressing environmental concerns and responsibilities by promoting sustainable practices and effective waste management.
 - PO9. Individual and team work: Collaborating as a team to organize and execute the green campus initiative, showcasing teamwork and community engagement.
 - PO10. Communication: Enhancing communication skills by conveying the importance of environmental sustainability and waste reduction to the community.
 - PO12. Life-long learning: Recognizing the value of contributing positively to the environment and learning from experiences that involve environmental consciousness.
10. **Program details (not more than 500 Words)**

The Green Campus Programme took place on 29th December 2018 at GLPS Parakkalmukk. The initiative was part of the Special Camping Programme organized by the NSS volunteers from [Name of the Organization/Institution]. The primary focus of the program was to promote a greener and cleaner campus by addressing plastic waste management.

Volunteers engaged in collecting plastic bottles and other plastic waste from the campus. This waste was then repurposed and creatively used to create hanging gardens, demonstrating an innovative approach to waste management. The hanging gardens served not only as an aesthetically pleasing addition to the campus but also as a practical solution for recycling plastic waste.

By involving the local community and engaging in hands-on activities, the volunteers aimed to raise awareness about the environmental impact of plastic waste and encourage responsible waste disposal practices.

11. Photos of the Program



12. Outcome of the program

The Green Campus Programme had a positive impact on both the volunteers and the campus environment. By addressing Program Outcomes (PO6, PO9, PO10, and PO12), the initiative highlighted the significance of engineers and students actively participating in environmental initiatives and promoting sustainable practices.

For the campus environment, the hanging gardens made from repurposed plastic waste were a tangible representation of how innovative thinking can contribute to effective

waste management. The initiative also raised awareness about the harmful effects of plastic waste on the environment, encouraging individuals to be more mindful of their waste disposal practices.

The hands-on experience of collecting and repurposing plastic waste provided valuable lessons in teamwork, creativity, and community engagement for the volunteers. The initiative fostered a sense of responsibility and ownership for the environment among the participants.

In conclusion, the Green Campus Programme showcased how engineers and students can make a positive impact on the environment by actively participating in initiatives that promote sustainability and responsible waste management. By engaging in hands-on activities, volunteers not only contribute to a greener campus but also foster a sense of environmental consciousness and responsibility among themselves and the community.

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A Report on National Engineer's Day

Date: 17 September 2018

1. **Name of the Program:** National Engineer's Day
2. **Date of the program:** 15th September 2018
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 5
5. **Name of the Students who participated in program**
List Attached
6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes
7. **Aim & Objective of the program:** The aim of National Engineer's Day was to celebrate the birth anniversary of Sir M. Visvesvaraya, a renowned Indian engineer and statesman, and to honor the contributions of engineers to society. The objective was to raise awareness about the significance of engineering in shaping the nation's development.
8. **What are all the Program Outcomes can be mapped with this Program?**
PO6. The engineer and society: Celebrating the contributions of engineers to society and recognizing their role in nation-building.
PO10. Communication: Enhancing communication skills by creating and displaying informative posters to educate the campus community.
PO12. Life-long learning: Promoting awareness about historical figures like Sir M. Visvesvaraya and encouraging continuous learning and appreciation for engineering accomplishments.
9. **Program details (not more than 500 Words)**
The National Engineer's Day was observed on 15th September 2018 on the campus to commemorate the birth anniversary of Sir M. Visvesvaraya, a notable Indian engineer and statesman. The initiative was organized by the NSS volunteers from [Name of the Organization/Institution] to celebrate engineering achievements and inspire students to value the field of engineering.
Volunteers created informative posters that highlighted the accomplishments and contributions of Sir M. Visvesvaraya. These posters were strategically placed at different

notice boards around the campus to ensure maximum visibility and engagement. The posters aimed to educate the campus community about the remarkable achievements of Sir M. Visvesvaraya and the importance of engineers in the nation's progress.

The day was an opportunity for students, faculty, and staff to reflect on the significance of engineering in various aspects of society, from infrastructure development to technological advancements.

10. Photos of the Program



11. Outcome of the program

The National Engineer's Day initiative had a positive impact on raising awareness about the contributions of engineers and commemorating historical figures like Sir M. Visvesvaraya. By addressing Program Outcomes (PO6, PO10, and PO12), the initiative underscored the importance of engineers engaging with societal history and recognizing the role of engineering in nation-building.

For the campus community, the posters provided valuable insights into the achievements of a prominent engineer and statesman, fostering a sense of pride and appreciation for the field of engineering. The initiative also encouraged students to recognize the importance of their own contributions as future engineers.

The celebration of National Engineer's Day not only commemorated the birth anniversary of Sir M. Visvesvaraya but also promoted a culture of continuous learning and appreciation for the engineering discipline. It encouraged students to look beyond their textbooks and understand the broader impact that engineering has on society.

In conclusion, the National Engineer's Day initiative showcased how engineers and students can celebrate the contributions of individuals who have significantly impacted the field of engineering. By organizing informative activities and displays, volunteers not only pay homage to historical figures but also inspire others to appreciate the significance of engineering in shaping the world around us.

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A Report on Kerala Flood Relief Activities 2018

Date: 23 August 2018

1. **Name of the Program:** Kerala Flood Relief Activities
2. **Date of the program:** 14th August to 22nd August 2018
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Number of Students participated:** 12
5. **Name of the Students who participated in program**

List Attached

6. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes

7. **Aim & Objective of the program:** The aim of the Kerala Flood Relief Activities was to actively participate in rescue, relief, and rehabilitation efforts during the devastating floods in Kerala. The objective was to provide immediate assistance, distribute relief materials, and contribute to the overall relief operations to help those affected by the floods.

8. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: Addressing societal needs during a crisis by actively participating in disaster relief and recovery efforts.

PO9. Individual and team work: Collaborating as a team to coordinate relief materials distribution and provide assistance to flood-affected areas and camps.

PO10. Communication: Enhancing communication skills by effectively coordinating relief efforts and communicating with various stakeholders.

PO12. Life-long learning: Recognizing the value of contributing positively to society during times of crisis and learning from experiences that involve disaster management.

9. **Program details (not more than 500 Words)**

The Kerala Flood Relief Activities were conducted from 14th August to 22nd August 2018 by the NSS unit from [Name of the Organization/Institution]. The initiative was a response to the severe flooding that affected various parts of Kerala during that period. The primary goal was to provide immediate assistance, relief, and support to the flood-affected communities.

Volunteers actively participated in a range of activities, including rescue operations, providing medical assistance, and distributing relief materials. They visited different

flood-affected areas and camps to assess the needs of the people and coordinate relief efforts.

One of the significant roles played by the volunteers was coordinating relief materials distribution at the district collectorate. They were responsible for organizing the distribution process, ensuring that relief materials reached the right recipients in an organized and efficient manner.

10. Photos of the Program



11. Outcome of the program

The Kerala Flood Relief Activities had a profound impact on both the volunteers and the flood-affected communities. By addressing Program Outcomes (PO6, PO9, PO10, and PO12), the initiative showcased the importance of engineers and students actively participating in disaster relief efforts and contributing to the well-being of those in crisis.

For the flood-affected communities, the presence of volunteers provided a sense of support and solidarity during a challenging time. The distribution of relief materials and medical assistance contributed to immediate relief and showed that volunteers cared about their well-being.

The volunteers themselves gained invaluable experience in disaster management, crisis communication, and community engagement. The initiative taught them the importance of coordinated efforts and effective communication during relief activities. It also highlighted how engineering skills and problem-solving abilities can be applied to real-world scenarios, especially in times of crisis.

In conclusion, the Kerala Flood Relief Activities exemplified how engineers, students, and volunteers can make a substantial impact during times of crisis. By actively participating in disaster relief and recovery efforts, they not only provide immediate assistance but also demonstrate the role of engineers in addressing societal needs and contributing positively to communities in times of need. The program underscored the importance of empathy, teamwork, and a strong commitment to social responsibility.

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A REPORT ON FIRST AID AND TRAUMA CARE TRAINING

Date: 17 October 2018

1. **Name of the Program:** First Aid and Trauma Care Training
2. **Date of the program:** 15th October 2018
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Conducted In Association With:** Fire and Rescue Department, Perinthalmanna
5. **Number of Students participated:** 45
6. **Name of the Students who participated in program**

List Attached

7. **Have you got the Prior approval from the principal to organize the program? (Attach the proof):** Yes

8. **Aim & Objective of the program:** The aim of the First Aid and Trauma Care Training was to equip NSS volunteers with essential skills and knowledge to respond effectively to fire hazards, accidents, and emergencies. The objective was to enhance volunteers' ability to provide immediate first aid and trauma care to affected individuals.

9. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: Addressing safety concerns and responsibilities by training volunteers in responding to fire hazards and emergencies.

PO9. Individual and team work: Enhancing teamwork and collaboration through training in first aid and trauma care techniques.

PO10. Communication: Improving communication skills by teaching volunteers how to provide clear and effective instructions during emergencies.

PO12. Life-long learning: Encouraging continuous learning by equipping volunteers with practical skills to respond to various types of emergencies.

10. **Program details (not more than 500 Words)**

The First Aid and Trauma Care Training program was conducted on 15th October 2018 in collaboration with the Fire and Rescue Department, Perinthalmanna. The initiative was organized by the NSS unit from [Name of the Organization/Institution] to empower volunteers with essential skills to respond effectively during fire hazards, accidents, and emergencies.

The training covered a wide range of topics, including responding to fire incidents, providing immediate first aid, and offering trauma care to individuals in distress. Volunteers were educated about remedial measures for burns, gas leakage, drowning, and how to respond at accident spots.

The Fire and Rescue Department led the training session, utilizing their expertise to provide practical guidance and hands-on training. The volunteers were introduced to basic principles of firefighting, administering first aid, and ensuring the safety of themselves and others during emergencies.

11. Photos of the Program



12. Outcome of the program

The First Aid and Trauma Care Training initiative had a significant impact on both the volunteers and the community. By addressing Program Outcomes (PO6, PO9, PO10, and PO12), the initiative emphasized the importance of engineers and students being prepared to respond effectively to emergencies and contribute positively to society's safety.

For the volunteers, the training equipped them with practical skills and knowledge that are crucial in emergencies. They gained confidence in their ability to provide immediate assistance, administer first aid, and ensure safety during fire incidents and accidents. The initiative also fostered a sense of responsibility and community engagement among the volunteers.

The collaboration with the Fire and Rescue Department showcased the potential for engineers and students to partner with specialized agencies to learn from experts and gain valuable real-world skills.

In conclusion, the First Aid and Trauma Care Training initiative exemplified how engineers and students can actively contribute to society's safety and well-being by acquiring essential skills to respond to emergencies effectively. By preparing themselves with practical knowledge, volunteers become valuable assets in times of crisis, highlighting the broader role that engineers play in addressing societal needs beyond technical domains. The program underscored the significance of continuous learning, teamwork, and social responsibility.

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A Report on School Renovation Programme

Date: 31 December 2018

1. **Name of the Program:** School Renovation Programme
2. **Date of the program:** 22nd December to 28th December 2018
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Location:** Govt LP School, Parakkalmukk
5. **Number of Students participated:** 50
6. **Name of the Students who participated in program**

List Attached

7. **Have you got the Prior approval from the principal to organize the program?
(Attach the proof) :** Yes

8. **Aim & Objective of the program:** The aim of the School Renovation Programme was to contribute to the improvement of the school infrastructure and create a more conducive learning environment for the students. The objective was to undertake renovation and beautification activities that would positively impact the school premises.

9. **What are all the Program Outcomes can be mapped with this Program?**

PO6. The engineer and society: Addressing societal needs by improving the infrastructure of a local school and enhancing the learning environment.

PO9. Individual and team work: Enhancing teamwork and collaboration through the renovation and maintenance activities.

PO10. Communication: Improving communication skills by coordinating and executing renovation activities as a team.

PO12. Life-long learning: Encouraging continuous learning by engaging in hands-on renovation work and experiencing the impact of their efforts.

10. **Program details (not more than 500 Words)**

As part of their Special Camping Programme for the academic year 2018-19, the NSS volunteers from [Name of the Organization/Institution] organized a School Renovation Programme at GLPS Parakkalmukk. The primary objective of the initiative was to enhance the school environment for the students through renovation and beautification activities.

During the program, the NSS volunteers engaged in various renovation tasks. They painted the school buildings, performed maintenance work, and created a garden within the school premises. These activities were aimed at creating a more pleasant and conducive atmosphere for learning.

The renovation activities not only improved the aesthetics of the school but also contributed to the students' overall well-being and pride in their learning environment.

11. Photos of the Program



12. Outcome of the program

The School Renovation Programme had a positive impact on both the volunteers and the school community. By addressing Program Outcomes (PO6, PO9, PO10, and PO12), the initiative emphasized the importance of engineers and students contributing to local educational institutions and enhancing their learning environments.

For the school community, the renovation activities provided an improved and more welcoming campus. The volunteers' efforts contributed to creating a positive atmosphere that can inspire students and teachers alike.

The volunteers themselves gained valuable experience in collaborative teamwork and hands-on renovation work. The initiative fostered a sense of responsibility and ownership in contributing to community development.

In conclusion, the School Renovation Programme demonstrated how engineers and students can actively engage in community service and make a positive impact on local

institutions. By participating in such initiatives, volunteers not only contribute to immediate improvements but also contribute to the betterment of society and the education sector. The program underscored the importance of empathy, teamwork, and social responsibility in engineering and student activities.

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Principal

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A REPORT ON OBSERVATION OF SPECIALLY ABLED DAY

Date: 4th December 2018

1. **Name of the Program:** Observation of Specially Abled Day
2. **Date of the program:** 3rd December 2018
3. **Name of the faculty who taken initiation to organize the program:** Mr Faisal C. H.,
NSS Program officer
4. **Location:** Rahma Special School, Melattur
5. **Number of Students participated:** 5
6. **Name of the Students who participated in program**
List Attached
7. **Have you got the Prior approval from the principal to organize the program?
(Attach the proof):** Yes
8. **Aim & Objective of the program:** The aim of the Observation of Specially Abled Day was to raise awareness about the needs and rights of specially-abled individuals and to show support for their well-being. The objective was to engage in activities that would bring joy and comfort to the inmates of Rahma Special School.
9. **What are all the Program Outcomes can be mapped with this Program?**
PO6. The engineer and society: Demonstrating empathy and contributing to the well-being of specially-abled individuals by providing support and engagement.
PO9. Individual and team work: Enhancing teamwork by collectively organizing and participating in activities for the betterment of the community.
PO10. Communication: Improving communication skills by effectively interacting with specially-abled individuals and understanding their needs.
PO12. Life-long learning: Promoting continuous learning by engaging with individuals with different abilities and broadening perspectives.
10. **Program details (not more than 500 Words)**
The Observation of Specially Abled Day was held on 3rd December 2018 at Rahma Special School, Melattur, by the NSS volunteers from [Name of the Organization/Institution]. The initiative aimed to celebrate individuals with special needs and show support for their well-being.

The volunteers organized a visit to Rahma Special School, where they engaged with the inmates and provided them with food. The objective was to bring joy and happiness to the specially-abled individuals and create a memorable experience for them.

The visit also provided an opportunity for volunteers to interact with the inmates, learn about their experiences, and gain insights into their needs and perspectives.

11. Photos of the Program



12. Outcome of the program

The Observation of Specially Abled Day had a positive impact on both the volunteers and the inmates of Rahma Special School. By addressing Program Outcomes (PO6, PO9, PO10, and PO12), the initiative underscored the importance of engineers and students engaging with individuals with special needs and promoting a more inclusive and compassionate society.

For the inmates, the visit and the engagement from the volunteers brought moments of joy and happiness. The initiative also highlighted the significance of recognizing and celebrating the abilities and talents of all individuals, regardless of their differences.

The volunteers gained valuable insights into the lives of specially-abled individuals and learned to communicate and interact effectively with them. The experience fostered empathy, understanding, and a broader perspective on diversity and inclusion.

In conclusion, the Observation of Specially Abled Day exemplified how engineers, students, and volunteers can contribute to the well-being of individuals with special needs by engaging with them and showing support. By participating in activities that promote inclusivity and empathy, volunteers not only bring moments of happiness but also

contribute to a more compassionate and understanding society. The program highlighted the significance of communication, teamwork, and social responsibility in making a positive impact.

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